

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

GORDON PARKS ELEM. (048913)

Address: 3715 Wyoming St., Kansas City, MO 64111-3945

Email: kliparibraman@gpes.org

Elementary Schools: 1

Middle Schools: 0

Phone: (816) 753-6700

Accreditation:

Junior High Schools: 0

High Schools: 0

(1) Accreditation Status

(Data as of
11/13/2024)

	2024
GORDON PARKS ELEM.	

Definition

(2) Preschool Enrollment

(Data as of
11/13/2024)

	2024
Missouri	38,471
GORDON PARKS ELEM.	8

Definition

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Report as of: 1/10/2025

Missouri District Report Card

(3) K-12 Enrollment

(Data as of
11/13/2024)

Missouri	2024
Total	859,355
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	8.40%
Multi-Race	5.50%
White	68.00%
Female	48.60%
Male	51.40%
Free and Reduced Lunch	47.7%
English Learner	4.57%
Special Education	13.76%
Homeless	2.59%
Migrant	0.02%
Gifted	4.51%
Foster	0.68%
Military	1.53%
GORDON PARKS ELEM.	2024
Total	108
American Indian/Alaska Native	*
Asian	*
Black	52.80%
Hawaiian/Pacific Islander	*
Hispanic	29.60%
Multi-Race	8.30%
White	9.30%

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Report as of: 1/10/2025

Missouri District Report Card

Female	55.60%
Male	44.40%
Free and Reduced Lunch	100.0%
English Learner	29.63%
Special Education	8.33%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

(4) Proportional Attendance Rate

(Data as of
11/13/2024)

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Report as of: 1/10/2025

Missouri District Report Card

Missouri	2024
All Students	78.2%
American Indian/Alaska Native	74.5%
Asian	85.6%
Black	61.5%
Hawaiian/Pacific Islander	65.8%
Hispanic	72.8%
Multi-Race	75.1%
White	82.7%
Female	78.0%
Male	78.3%
Free and Reduced Lunch	69.3%
English Learner	73.1%
Special Education	71.6%
Homeless	51.2%
Migrant	75.5%
Gifted	89.7%
Foster	73.6%
Military	84.8%
GORDON PARKS ELEM.	2024
All Students	66.8%
American Indian/Alaska Native	*
Asian	*
Black	60.7%
Hawaiian/Pacific Islander	*
Hispanic	72.8%
Multi-Race	71.8%
White	73.9%
Female	67.9%
Male	65.3%
Free and Reduced Lunch	66.8%

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Missouri District Report Card

English Learner	72.8%
Special Education	40.7%
Homeless	15.1%
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/13/2024)

Missouri	2024
Percent	47.7%
Number	401,129
GORDON PARKS ELEM.	2024
Percent	100.0%
Number	110

Definition

(6) Four- Year Graduation Rate

(Data as of
11/13/2024)

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Report as of: 1/10/2025

Missouri District Report Card

Missouri	2024
All Students	90.79%
American Indian/Alaska Native	91.09%
Asian	95.17%
Black	81.87%
Hawaiian/Pacific Islander	85.40%
Hispanic	87.02%
Multi-Race	88.91%
White	93.23%
Female	92.15%
Male	89.49%
Free and Reduced Lunch	85.37%
English Learner	77.37%
Special Education	82.03%
Homeless	78.37%
Migrant	100.00%
Gifted	98.23%
Foster	74.02%
Military	96.91%
GORDON PARKS ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*

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Report as of: 1/10/2025

Missouri District Report Card

Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

(6) Five- Year Graduation Rate

(Data as of
11/13/2024)

Missouri	2024
All Students	91.59%
American Indian/Alaska Native	88.42%
Asian	96.65%
Black	82.98%
Hawaiian/Pacific Islander	83.56%
Hispanic	89.04%
Multi-Race	90.92%
White	93.65%
Female	93.03%
Male	90.21%
Free and Reduced Lunch	86.22%
English Learner	81.54%
Special Education	82.98%
Homeless	81.41%
Migrant	72.73%
Gifted	98.84%
Foster	75.34%
Military	94.93%
GORDON PARKS ELEM.	2024

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Missouri District Report Card

(6) Five- Year Graduation Rate

(Data as of
11/13/2024)

All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Missouri District Report Card

(7) Dropout Rate

(Data as of
11/13/2024)

Missouri	2024
TOTAL	1.60%
American Indian/Alaska Native	2.20%
Asian	0.60%
Black	3.80%
Hawaiian/Pacific Islander	2.50%
Hispanic	2.50%
Multi-Race	1.70%
White	1.00%
GORDON PARKS ELEM.	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

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Missouri District Report Card

(8) Where Our Graduates Go

(Data as of
11/13/2024)

Missouri	2024
Entering a 4yr. College/University	34.3%
Entering a 2yr. College	22.8%
Entering a Postsecondary (Technical) Institution	3.5%
Entering Employment	29.1%
Entering Military	1.9%
Other	4.6%
Unknown	3.3%
GORDON PARKS ELEM.	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of
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Missouri	2024
All Students	93.7%
GORDON PARKS ELEM.	2024
All Students	0.0%

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Missouri District Report Card

(10) Staffing Ratios

(Data as of
11/13/2024)

Missouri	2024
Students to classroom teachers	16
Students to administrators	158
GORDON PARKS ELEM.	2024
Students to classroom teachers	13
Students to administrators	54

Definition

(11) Years of Experience of Professional Staff

(Data as of
11/13/2024)

Missouri	2024
All Staff	13.1
GORDON PARKS ELEM.	2024
All Staff	9.3

Definition

(12) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

TEACHERS	2024			
	Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2921	8.03%	2319	5.40%
Out-of-Field Teachers	4880	13.41%	4337	10.11%
Temporary/Provisional Teachers	486	1.34%	435	1.01%
Ineffective Teachers	385	1.12%	186	0.45%
	Title I (1)		Non-Title I (0)	
GORDON PARKS ELEM	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	3	18.75%	0	0.00%

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Report as of: 1/10/2025

Missouri District Report Card

Out-of-Field Teachers	3	18.75%	0	0.00%
Temporary/Provisional Teachers	0	0.00%	0	0.00%
Ineffective Teachers	0	0.00%	0	0.00%

PRINCIPALS	Title I		Non-Title I	
	Title I		Non-Title I	
MISSOURI	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	16.1%	N/A	14.7%
Out-of-Field Principals	N/A	11.4%	N/A	8.5%
	Title I (1)		Non-Title I (0)	
GORDON PARKS ELEM.	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	0.0%	N/A	0.0%
Out-of-Field Principals	N/A	0.0%	N/A	0.0%

Definition

(13) Professional Staff with Advanced Degrees

(Data as of 11/13/2024)

Missouri	2024
All Staff	61.10%
GORDON PARKS ELEM.	2024
All Staff	43.30%

Definition

(14) Average Teacher Salaries

(Data as of 11/13/2024)

Missouri	2024
Average Regular Term Salary	\$55,632
Average Total Salary	\$57,794
GORDON PARKS ELEM.	2024
Average Regular Term Salary	\$49,014

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Missouri District Report Card

Average Total Salary	\$49,014
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Definition

(15) Average Administrator Salaries

(Data as of
11/13/2024)

Missouri	2024
All Administrators	\$103,567
GORDON PARKS ELEM.	2024
All Administrators	\$95,000

Definition

(16) Current Expenditures per Pupil - District Level

(Data as of
11/14/2024)

Missouri	2024
A. Membership *	866,112.46
District Level Per-Pupil Expenditures	
B. Federal	\$1,613.79
C. State/Local	\$14,301.57
D. District Level Per-Pupil Total (Sum of B+C)	\$15,915.36
GORDON PARKS ELEM. (048913)	2024
A. Membership *	114.00
District Level Per-Pupil Expenditures	
B. Federal	\$4,636.53
C. State/Local	\$26,226.87
D. District Level Per-Pupil Total (Sum of B+C)	\$30,863.40

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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Missouri District Report Card

(17) Adjusted Tax Rate of the District

(Data as of
11/14/2024)

MISSOURI	2024
Incidental	\$3.4284
Teachers	\$0.0976
Debt Service	\$0.5120
Capital Projects	\$0.1335
GORDON PARKS ELEM.	2024
Incidental	
Teachers	
Debt Service	
Capital Projects	

Definition

(18) Assessed Valuation of the District

(Data as of
11/14/2024)

	2024
MISSOURI	\$141,168,281,098
	2024
GORDON PARKS ELEM.	

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Missouri District Report Card

(19) Sources of Revenue

(Data as of
11/14/2024)

MISSOURI	2024
Local	47.87%
State	37.77%
Federal	14.36%
GORDON PARKS ELEM.	2024
Local	28.67%
State	56.26%
Federal	15.07%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	63,709	649	1.0	0.6	29.5	28.9	24.9	16.7
Eng. Language Arts	04	2024	64,834	638	0.9	0.6	15.0	38.8	26.8	19.5
Eng. Language Arts	05	2024	64,693	597	0.9	0.5	17.2	39.7	23.2	19.9
Eng. Language Arts	06	2024	65,143	584	0.8	0.7	22.4	40.0	21.9	15.7
Eng. Language Arts	07	2024	65,417	595	0.9	0.9	19.6	42.5	18.3	19.7
Eng. Language Arts	08	2024	66,593	566	0.8	1.0	18.4	39.4	27.4	14.8
Eng. Language Arts	HS MAPA	2024	565	565	100.0	1.4	58.5	29.6	6.8	5.0
Eng. Language Arts	E1	2024	6,432	*	*	*	7.9	32.1	46.0	14.0
Eng. Language Arts	E2	2024	68,406	*	*	1.0	11.2	37.4	45.9	5.5
Mathematics	03	2024	63,883	649	1.0	0.2	30.1	29.0	22.2	18.7

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Report as of: 1/10/2025

Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	04	2024	64,992	638	0.9	0.2	30.6	24.9	22.6	21.9
Mathematics	05	2024	64,873	596	0.9	0.2	29.1	32.5	23.0	15.6
Mathematics	06	2024	65,249	582	0.8	0.4	25.8	29.6	22.4	22.1
Mathematics+	07	2024	64,916	595	0.9	0.6	24.0	35.3	22.9	17.8
Mathematics+	08	2024	54,945	565	1.0	1.0	32.6	36.8	22.9	7.8
Mathematics	HS MAPA	2024	564	564	100.0	1.4	56.1	36.2	5.2	2.5
Mathematics	A1	2024	71,952	*	*	1.2	30.6	27.9	20.0	21.5
Mathematics	A2	2024	12,429	*	*	0.3	13.2	29.2	29.4	28.3
Mathematics	GE	2024	1,678	*	*	*	15.5	31.6	27.8	25.1
Science	05	2024	64,868	582	0.8	0.3	27.9	31.2	28.2	12.7
Science	08	2024	66,696	548	0.8	0.8	26.5	37.7	22.7	13.2
Science	HS MAPA	2024	549	549	100.0	3.4	57.7	24.0	14.0	4.3
Science	B1	2024	68,588	*	*	1.1	24.2	38.3	21.1	16.5
Science	PS	2024	824	*	*	*	13.6	46.0	33.9	6.6
Social Studies	AH	2024	1,517	*	*	0.3	6.7	53.1	36.5	3.8
Social Studies	GV	2024	67,562	*	*	1.0	5.2	55.1	33.0	6.7
GORDON PARKS ELEM.										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	20	*	*	*	*	35.0	30.0	*
Eng. Language Arts	04	2024	19	*	*	*	38.9	50.0	*	*
Mathematics	03	2024	20	*	*	*	30.0	35.0	*	*
Mathematics	04	2024	19	*	*	*	89.5	*	*	*

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Missouri District Report Card

(21) ACT Results

(Data as of
11/13/2024)

MISSOURI	2024
Percent of Graduates Taking the ACT	63.00%
Composite ACT Score	19.90

Definition

(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(24) Disciplinary Actions

(Data as of
11/13/2024)

Missouri	2024
Suspensions of 10 or More Consecutive Days (number rate)	13499 1.6
Expulsions (number rate)	28 0.0
GORDON PARKS ELEM.	2024
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(26) How Do Student Groups Perform?

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Report as of: 1/10/2025

Missouri District Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
All Students	*	27.00	0.0252953000
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	0.0184504790
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Female	*	27.20	
Male	*	*	
Free-Reduced Lunch	*	27.00	0.0101377070
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
All Students	*	22.20	-0.0827618570
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	-0.1273990380
Hispanic	*	*	

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Missouri District Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Female	*	*	
Male	*	*	
Free-Reduced Lunch	*	22.20	-0.1077788780
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Female	*	*	
Male	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	

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Missouri District Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Female	*	*	
Male	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
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Report as of: 1/10/2025

Missouri District Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Military	*	*	

Definition

(27) Students in Gifted Education Program

(Data as of 11/13/2024)

Missouri	2024
Percent	4.51%
Number	38,742
GORDON PARKS ELEM.	2024
Percent	*
Number	*

Definition

(28) English Learner Proficiency Status

(Data as of 11/13/2024)

	2022	2023	2024
Number of English Learners	18	*	15
Number Becoming Proficient	6	*	5
Percent Becoming Proficient	33.3%	*	33.3%

Definition

(29) Comprehensive and Targeted Status

Gordon Parks Elem.	2022	2023	2024
Gordon Parks Elem.	Targeted	Targeted	Targeted

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Report as of: 1/10/2025

Missouri District Report Card

(30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

(31) Chronic Absenteeism (Data as of 11/13/2024)

GORDON PARKS ELEM.	2024
Total	31
American Indian/Alaska Native	*
Asian	*
Black	18
Hawaiian or Pacific Islander	*
Hispanic	9
Multi-Race	*
White	*
Female	17
Male	14
Free and Reduced Lunch	31
English Learner	9
Special Education	7
Homeless	5
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of: 1/10/2025