

KANSAS CITY  
PUBLIC SCHOOLS



# District Advisory Committee (DAC) Meeting

January 11, 2024, 6:00pm



# Attendee Notes for Meeting

All participants are muted. Please raise your hand and request to be unmuted if you have questions or remarks, after the presentations.

## DAC Delegates

If you are your school's DAC delegate/representative, please either:

- Type your full name and school in the chat, OR
- Rename yourself to “<full name>: <school> delegate”

*Example: Courtney Adams: Northeast High delegate*

## School Staff

Please rename yourself to “<full name>: <school> staff”

*Example: Courtney Adams: Northeast High staff*

## Other Attendees

Please ensure your name is correct.

## Spanish-dominant families/Familias que hablan Español

Presentation slides in Spanish will be available online next week.

Las diapositivas de la presentación estarán disponibles el lunes en [kcpublicschools.org/dac](https://kcpublicschools.org/dac)

# Agenda

## Welcome and Introduction

Manuel Clark, DAC Chair  
Dr. Jennifer Collier, Superintendent

## DAC Delegate Testimonials

### Presentations

Monica Curls, Jamekia Kendrix – KCPS Board of Directors

Kathleen Pointer – Advocacy Day

Nicole Collier-White – Update: Bond

Jordan Gordon – Update: Inclement Weather

Courtney Adams – KCPS Family Engagement Policy

### **DAC Engagement**

Parent Organization Training Needs



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# Manuel Clark

## DAC Chair

Welcome



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# Dr. Jennifer Collier

## Superintendent

Welcome



# DAC Testimonials

Please raise your hand and  
request to be taken off mute, OR  
share your testimonial into the chat



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# **Monica Curls**

# **Jamekia Kendrix**

## KCPS Board of Directors



# **KCPS Board of Directors**

**1**

**Where to find your Board Member online**

**2**

**Advocacy Days: February 6 and 20**

**3**

**Budget Cycle**



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# **Kathleen Pointer**

## Senior Policy Strategist

Advocacy Day



# ADVOCACY DAY

## MAKE YOUR VOICE HEARD!

JOIN KANSAS CITY PUBLIC  
SCHOOLS AS WE TRAVEL TO THE  
MISSOURI STATE CAPITOL.

**FEBRUARY 6, 2024**  
**JEFFERSON CITY, MO**

During our visit, we will meet with  
state legislators to discuss issues  
important to public education.

KCPS will provide bus transportation  
to Jefferson City the morning of  
February 6, 2024. We will return back  
to Kansas City by late afternoon.



**SAVE YOUR SPOT BY JANUARY 30!**

Email Kathleen Pointer:

[Kpointer@kcpublicschools.org](mailto:Kpointer@kcpublicschools.org)

**OR**

Complete the form by scanning the QR  
code below or visiting:

<http://tinyurl.com/Advocacy2024>



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# **Nicole Collier-White**

Chief Communications and  
Community Engagement Officer

Bond Update



# **KCPS Bond Kicks off January 24**

**1**

**Teacher/school staff survey: January 22**

**2**

**Educational suitable assessment tours: January 22**

**3**

**Steering committee and community meetings:  
February**



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# **Jordan Gordon** Chief Operations Officer

Inclement Weather Plan



# Inclement Weather Plan 2023-24

<b>PLAN</b> <b>A</b>	<b><u>AMI DISTANCE LEARNING</u></b>	<b><u>WHAT DOES THIS MEAN FOR PARENT(S)/STUDENT(S)?</u></b>	<b><u>WHAT DOES THIS MEAN FOR STAFF?</u></b>
	<b>AMI Day:</b> Alternative Methods of Instruction (AMI) day is when we teach and work from home, with students participating in synchronous learning: teachers and students online, asynchronous learning: students access assignments online, and student take-home assignments.	Students will <u>not</u> report to school. Students will receive AMI Day instruction..	School-based staff may work remotely or from their school building. Teacher Open Office hours via Microsoft Teams (9-12 PM) Building Admin report to work. Central Office staff (12-month) report in-person.  Operations staff (except CNS) report to work.

# Inclement Weather Plan 2023-24

<b>PLAN B</b>	<u>SNOW DAY</u>	<u>WHAT DOES THIS MEAN FOR PARENT(S)/STUDENT(S)?</u>	<u>WHAT DOES THIS MEAN FOR STAFF?</u>
	<p><b>Snow Day:</b> A traditional snow day is when we call off school due to inclement weather.</p>	<p><u><i>No School</i></u> Students will <u>not</u> report to school. Students will <u>not</u> receive virtual instruction.</p>	<p>School-based staff do <u>not</u> report. Building Admin work remotely. Central Office (12-month) report in-person <b>All Operations staff (Facilities, Custodial, Maintenance, Security) report to work.</b></p>

# Inclement Weather Plan 2023-24

PLAN

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## SNOW DAY

### **Emergency Day:**

The Superintendent may declare an "Emergency Day" when weather conditions are unsafe for travel.

## WHAT DOES THIS MEAN FOR PARENT(S)/STUDENT(S)?

### **No School**

Students will **not** report to school.

Students will **not** receive virtual instruction.

## WHAT DOES THIS MEAN FOR STAFF?

Operations staff will report.

*(receive details from supervisor)*

All 12-month staff work remotely.

Core hours are 8am-4:30pm.

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# **Courtney Adams**

Family and Community  
Engagement Manager

KCPS Family Engagement Policy

# Parent and Family Involvement and Engagement Plan



Provide feedback by February 9 to

<https://tinyurl.com/FacePlan> or Courtney Adams

([cadams1@kcpublicschools.org](mailto:cadams1@kcpublicschools.org), 816-418-7455)



# Feedback

**1**

**What are some barriers to greater family involvement and engagement?**

**2**

**How can we better support families with assisting in the learning of your children, including engaging with school personnel and teachers?**

**3**

**How can we foster more successful school and family interactions?**



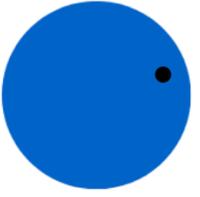
# What are some barriers to greater family involvement and engagement?

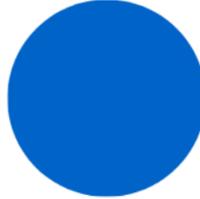
- Non-standard parent/teacher association formats (PTA, Lighthouse, SAC) with differing meeting structures and support.
- Limited meeting times (early a.m./late p.m.) that prevent greater access/ability to engage for parents and families.
- Perceived insufficient access to language assistance in the district, especially school campuses with more than four different languages.
- Lack of connection to the school and other families within the school.
- Lack of trust between families and the school and/or district.
- Lack of communication and clarity about engagement opportunities.
- Lack of relationship/positive interactions with school and district administration



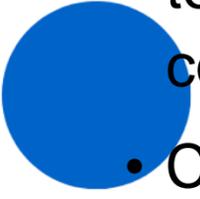


# **How can we better support families with assisting in the learning of your children, including engaging with school personnel and teachers?**

- A welcoming and responsive environment for all families.
  - District support of family and community participation in school district, learning network and school-level decisions.
  - Increased access to information to assist parents in navigating the district so their children can obtain helpful resources.
  - Opportunities for parents to acquire necessary information, knowledge and skills to build capacity for leadership and advocacy to support their children's education at home and at school.
  - Accountability of staff at all levels throughout the district in working with parents as partners.
  - Setting high expectations for excellent customer (parent/family) service.
  - Increased communication and collaboration with parents throughout the year around student progress, strengths, opportunities for growth, goals and expectations
  - Build strong school communities
  - More meaningful parent-teacher conferences (longer time, meeting options, format)
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# How can we foster more successful school and family interactions?

- Supporting families in resolving concerns and exploring ways to better support their child's education, helping parents navigate the district, offering information about the district's programs and services, and sharing information about district and community-based programs and services.
  - Assist schools in expanding family engagement opportunities and building stronger school-family partnerships.
  - Organizing and facilitating parent workshops.
  - Helping schools form and/or strengthen parent leadership organizations.
  - Making information about district programs, services, processes and procedures available across multiple platforms.
  - Bringing different stakeholder groups, including parents, students, staff and community members together to participate in district and school-based meetings, share information, get feedback, collaborate, etc.
  - Create more opportunities (outside school hours) for staff and families to build relationships
  - Build trust by listening to families, developing plans to address their interests and concerns, and being accountable
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# Parent and Family Involvement and Engagement Plan



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<https://tinyurl.com/FacePlan> or Courtney Adams

([cadams1@kcpublicschools.org](mailto:cadams1@kcpublicschools.org), 816-418-7455)





# Thank You

Meeting recording and presentation slides will be available next week at:

[www.kcpublicschools.org/dac](http://www.kcpublicschools.org/dac)

**Next meeting: March 16, 6pm**

# DAC Engagement

## PTO/PTA/SAC Training Needs

- What information would be helpful when starting and/or continuing work as a parent organization?
- What barriers have you all experienced?





# Thank You

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**Next meeting: March 16, 6pm**