Link to 2023 LEA APR Summary Data Report

2023 MSIP 6 Annual Performance Report (APR)
Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	79.9	57.0%
Continuous Improvement:	52.0	48.0	92.3%
Totals:	192.0	127.9	66.6%

Performance Totals

Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	338.6	Approaching
	Student Group	6.0	3.0	50.0%	329.7	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	317.2	Approaching
	Student Group	6.0	3.0	50.0%	307.3	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	323.5	Approaching
	Student Group	2.0	1.0	50.0%	313.1	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	2.0	50.0%	363.5	Approaching
	Student Group	2.0	1.5	75.0%	355.9	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	5.7	47.5%		Below Average
	Student Group	6.0	3.0	50.0%		Below Average
Academic Achievement Growth - Mathematics	All Students	12.0	7.1	59.1%		Average
	Student Group	6.0	3.1	51.6%		Below Average
Academic Achievement Growth - Science	All Students	4.0	2.6	65.0%		Average
	Student Group	2.0	1.2	60.0%		Average
Academic Achievement Growth - Social Studies	All Students	4.0	2.5	62.5%		Average
	Student Group	2.0	1.2	60.0%		Average
Success-Ready Students	CCR Assessments[1]	10.0	5.0	50.0%		Approaching
	Advanced Credit[2]	10.0	10.0	100.0%		Target
Graduation Rate	6-Year	20.0	10.0	50.0%		Approaching
Graduate Follow-up		4.0	4.0	100.0%		Target

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.
* Suppression has been applied to protect small student populations.
[1]CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.
[2]Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		**Points Possible**	**Points Earned**	**% Points Earned**	**Met/Not Met**
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA[3]	4.0	4.0	100.0%	
	ICAP[4]	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

[3]Kindergarten Entry Assessment
[4]Individual Career and Academic Plan
[5]In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

Assessment Participation Rates				
Content Area		**Total Test Records**	**Valid Test Scores**	**Participation Rate**
English Language Arts		6,958	6,894	99.0%
Mathematics		7,090	7,010	98.8%
Science		2,805	2,764	98.5%
Social Studies		1,089	1,063	97.6%

Other Accreditation Considerations	Yes/No
Does the LEA meet the minimum threshold for fund balances?	Yes
Is the superintendent appropriately certified?	Yes
Have all board members participated in required orientation and training?	Yes
Is LEA Compliant with Federal and State Law?	Yes

Data as of:11/28/2023

Report as of: 12/13/2023