Kansas City Public Schools and
Department of Elementary and Secondary Education

Regional School Improvement Team Meeting

November 19, 2015
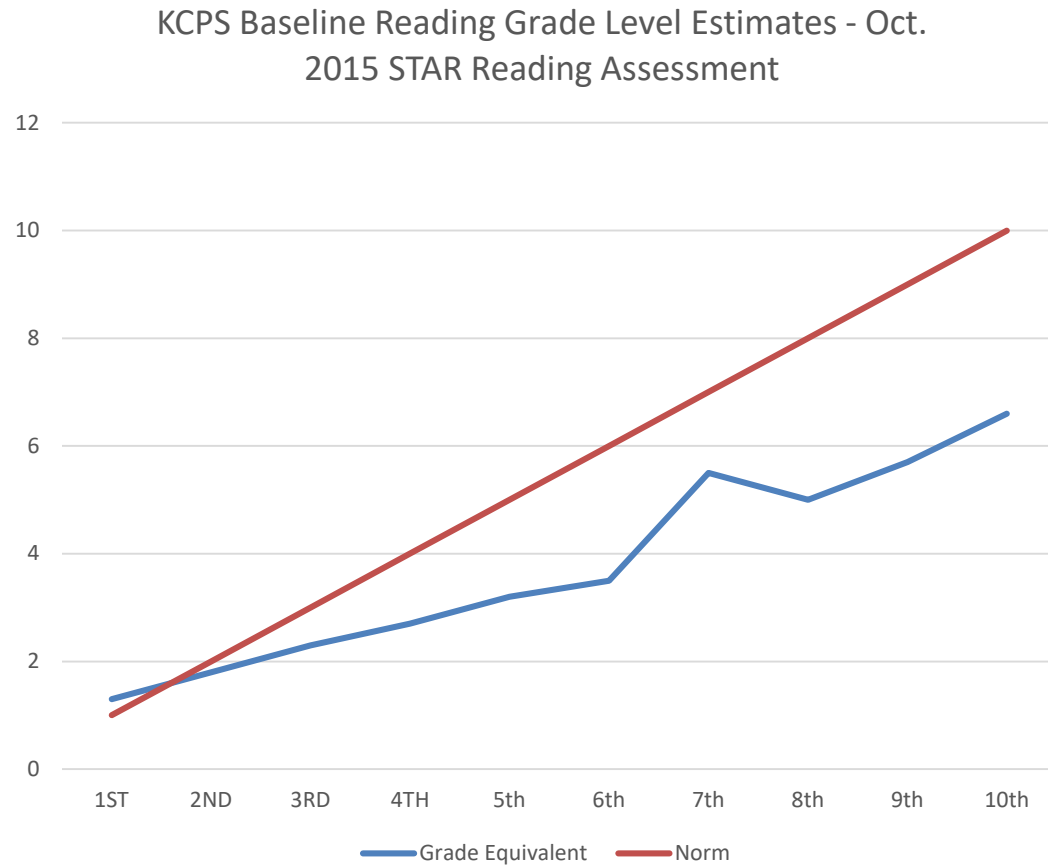
Progress Monitoring
STAR Assessment/Data

Curriculum, Instruction & Professional Development

# STAR: Progress Monitoring Baseline Data: Tier 2 and 3 Students

KCPS Baseline Reading Grade Level Estimates - Oct. 2015 STAR Reading Assessment

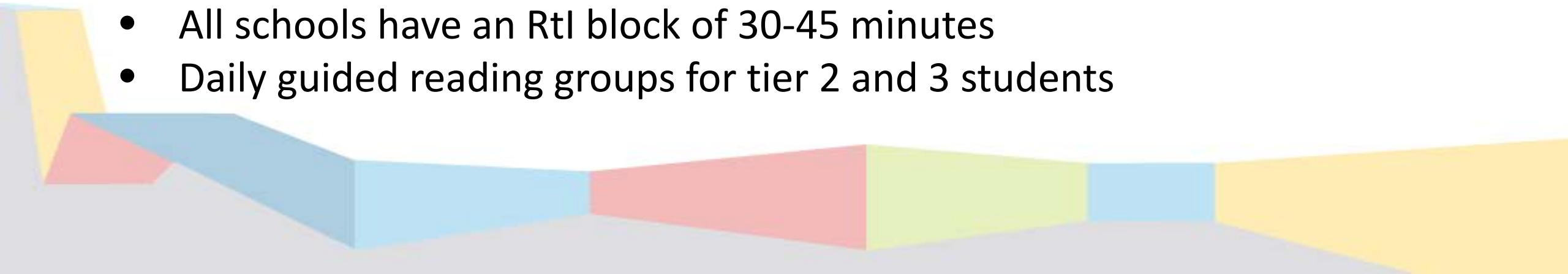| Grades	Grade Equivalent	Norm
1ST	1.3	1
2ND	1.8	2
3RD	2.3	3
4TH	2.7	4
5th	3.2	5
6th	3.5	6
7th	5.5	7
8th	5	8
9th	5.7	9
10th	6.6	10

STAR: Progress Monitoring Baseline Data: Tier 2 and 3 Students

KCPS Reading Percentile Distribution - Oct. 2015 STAR Reading Assessment

- 1st - 24th Percentile
- 25th - 49th Percentile
- 50th - 74th Percentile
- 75th Percentile & above
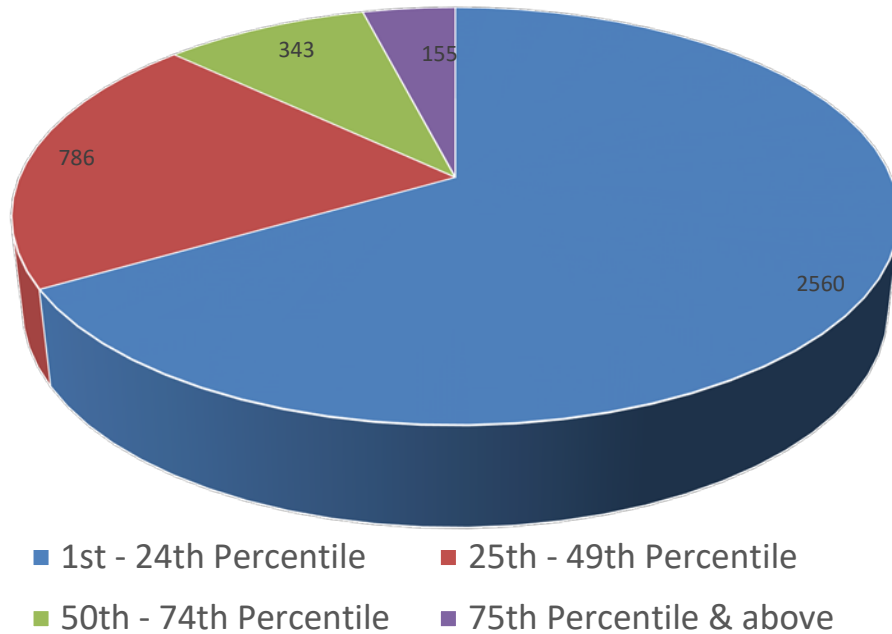
Percentile	Students	Percentage
1st - 24th	2560	66.6
25th - 49th	786	20.4
50th - 74th	343	8.9
75th & Above	155	4.0

Steps to Address the Data:

- CIPD Literacy Team meets every two weeks analyze the data
- CIPD and School Leadership meet monthly to look at the analysis of STAR, Imagine Learning and Study Island to determine next steps for leadership
- Professional Development provided to Principals on STAR
- Professional Development provided to Principals on Imagine Learning
- Professional development is provided by Literacy Leaders on Literacy Wednesdays
- All schools have an RtI block of 30-45 minutes
- Daily guided reading groups for tier 2 and 3 students

Questions?

Benchmarking Plan

Chief Academic and Accountability Office

KCPS Benchmarks

Data that is pulled to benchmark progress made in the district by school and grade level every month, quarter, or semester.

How will Progress be Measured & Monitored?

1. Academic Achievement	
ELA	NWEA 3 X Year (individualized growth expectations)
	CIPD Formative and Quarterly EOC
	STAR Progress Monitoring Tool and the RtI Model
Math	NWEA 3 X Year (individualized growth expectations)
	CIPD Formative and Quarterly EOC
	STAR Progress Monitoring Tool and the RtI Model
Science	NWEA 3 X Year (individualized growth expectations)
	CIPD Formative and Quarterly EOC
Social Studies	CIPD Formative and Quarterly EOC
3. Collge and Career Ready	
3.1-3* (ACT®, SAT®, COMPASS® or ASVAB®)	Counseling and Assessment Department Audits
3.4* COLLEGE AND CAREER READINESS - AP, IB, Dual Credit, TSA or Early College	Counseling and Assessment Department Audits
	National Student Clearinghouse
3.5*6 Placement	CTE and Counseling Personal Follow Up
4. Attendance	Bi-weekly Monitoring by School Leadership
	Home visits conducted by Office of Student Intervention

Star Assessment

- Example of the data that is examined by CIPD and SL once every other week.

Growth Report
Printed Monday, November 16, 2015 3:28:42 PM

School: ███ Elementary

School Year: 7/1/2015 – 6/30/2016
School Year: 7/1/2015 – 6/30/2016

Class: ███ - En0200102

Growth Expectations: 60 SGP

Student	Class	Teacher	Grade	SGP	Test Date	SS	GE	PR	NCE	IRL	EORF	Lexile® Measure
███	███ - En0200102	███	2	–	10/02/2015	77	1.2	3	10.4	PP	21	BR400L
					11/11/2015	77	1.2	2	6.7	PP	21	BR400L
					Change	0	0.0	–1	–3.7	–	0	0L
███	███ - En0200102	███	2	–	10/02/2015	77	1.2	3	10.4	PP	21	BR400L
					11/11/2015	82	1.3	4	13.1	PP	23	BR400L
					Change	+5	+0.1	+1	+2.7	–	+2	0L
███	███ - En0200102	███	2	–	10/02/2015	72	1.1	1	1.0	PP	17	BR400L
					11/11/2015	65	1.0	1	1.0	PP	12	BR400L
					Change	–7	–0.1	0	0.0	–	–5	0L
███	███ - En0200102	███	2	–	10/02/2015	264	2.4	57	53.7	2.1	68	120L
					11/11/2015	185	1.9	32	40.1	1.2	48	BR95L
					Change	–79	–0.5	–25	–13.6	–0.9	–20	–215L
███	███ - En0200102	███	2	–	10/02/2015	99	1.4	14	27.2	PP	30	BR345L
					11/11/2015	192	2.0	34	41.3	1.3	50	BR75L
					Change	+93	+0.6	+20	+14.1	–	+20	270L
███	███ - En0200102	███	2	–	10/02/2015	88	1.3	9	21.8	PP	26	BR400L
					11/11/2015	103	1.4	13	26.3	PP	31	BR320L
					Change	+15	+0.1	+4	+4.5	–	+5	80L
███	███ - En0200102	███	2	–	10/02/2015	89	1.3	9	21.8	PP	27	BR400L
					11/11/2015	89	1.3	8	20.4	PP	27	BR400L
					Change	0	0.0	–1	–1.4	–	0	0L

⌐ Non-Enterprise test

Questions?
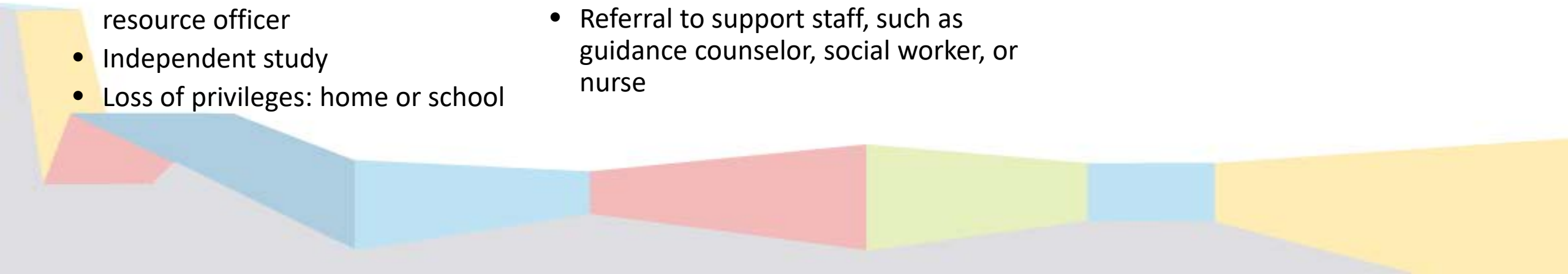
Discipline & ISS, OSS & AOSS

School Leadership

Discipline: Strategic Plan

1. District-wide Focus on Culture and Climate
2. On-going Professional Development
3. Weekly Monitoring of Discipline Data
4. Added Safeguards to Monitor Excessive Suspensions

Alternatives to Suspensions

- Ask student for ideas
- Assignment to an adult mentor
- Behavior Monitoring
- Behavior Contracts
- Buddy Room
- Community Service/Service Learning
- Cool-Off Passes
- Daily report card on behavior, task completion, and achievement
- Detention: after school, lunch detention, Saturday detention
- Diversion conference with school resource officer
- Independent study
- Loss of privileges: home or school

- Monitor Response to Intervention (RTI)
- Online behavior skills module
- Peer Mediation/Teen Court
- Referral to after-school program
- Referral to an in-school suspension center
- Referral to Community Agencies/Diversion Programs
- Referral to Community Mental Health
- Referral to student support team (MTSS)
- Referral to support staff, such as guidance counselor, social worker, or nurse

- Reflective essay or other reflective activity
- Restitution
- Restorative Justice
- Re-teaching of expectations and skills
- Role-play a problem-solving approach to conflict
- Saturday School
- Student/teacher/parent conference
- Temporary loss of privileges
- Written apology

Discipline: Year-to-Date Progress

Year	AOSS	ISS	OSS	LTS
SY 1415	19	952.943	6540.5	1738
SY 1516	1604	1801.6	2353.3	0

- 5925 Fewer suspensions from last year
- 72% decrease in suspensions from last year.
- Improved attendance—our ADA is 93.6% compared to last year 92.75%
- Total revenue based on the increase ADA from last year is: $488,873.

RSIT Breakout Discussion

Feedback/Requests

Monthly Meeting Date