



## **DAC General Meeting Minutes**

**Date: 01/18/23, 6:00 PM – 8:00 PM**

**Location: Kansas City Public Schools Board of Education Building and Zoom**

### **Welcome and Introductions**

- **Angie Lile, DAC Chair** brought meeting to order

### **Hour 1: Remarks and Presentations**

**Dr. Jennifer Collier, Interim Superintendent**

**Dr. Marvia Jones, KCPS Board of Directors**

**Terri English-Yancy and Kenneth Yancy, Essential Families**

### **Dr. Jennifer Collier**

- Blueprint 20320 update
- Revised recommendations
  - Plan to Increase academic achievement
  - Plan to Enhance the student experience
- Presentation of phases of the Blueprint 2030 Journey
  - Assessment
  - Goal Setting
  - Scenario Planning
  - Recommendations
  - Implementation
  - Evaluation
- Blueprint 2030 Revised Recommendations Executive Summary
  - Updated mission statement
    - Upholding the promise of an equitable educational experience so Kansas City students thrive socially, emotionally and academically.
  - Updated strategic plan
  - Academic vision, including all components KCPS wants to achieve
  - Closure of two schools in the fall of 2023
  - No other schools set for closure at this time
  - Call to Action
    - Pursue General Obligation Bond in the spring of 2024
      - Last bond passed in 1967
      - Money has been pulled from school implementation to pay for keeping up schools.

- Upholding the promise of an equitable educational experience so Kansas City students, thrive socially, emotionally, and academically
- 4 Commitments
  - Learning. Student Achievement and Effective Teaching
    - Goal 1A.1: By 2025, 50% of KCPS 3rd graders will be reading at or above grade level as measured by iReady or district approved universal screener, increasing to 70% by 2030.
    - Goal 1A.2: By 2025, KCPS will increase the percentage of students scoring in the top three performance bands on the ELA MAP and EOC assessments by 20%, and by an additional 15% by 2030.
    - Goal 1B: By 2025, 50% of students performing below grade level will attain their annual growth goals in reading and math as established by student performance on iReady or district approved universal screener, increasing to 75% by 2030.
    - Goal 1C: By 2025, the four-year high school graduation rate will be 80%, increasing to 85% by 2030.
    - Goal 1D: By 2025, 75% of eligible graduates will attain at least one Market Value Asset (MVA) in their plan of study, increasing to 100% by 2030.
    - Goal 1E: By 2025, the proportional attendance rate will be 80%, increasing to 85% by 2030 through an enhanced student experience.
    - Goal 1F: By 2025, KCPS will increase the percentage of students scoring in the top three performance bands on the Science MAP and EOC assessments by 25%, and by an additional 15% by 2030.
    - Goal 1G: By 2025, the percentage of students scoring in the top three performance bands on the Math state assessments will increase by 20%, and by an additional 15% by 2030.
  - Support. Whole Child and Community Partnerships
  - People. Talented Workforce and Strong Rel
  - System. Sustainable and Accredited
- Components of Plan for Future Implementation
  - Instrumental music for grades K-3
  - Science Labs (elementary)
  - Align Grade Configurations
  - STEAM

- Competency based learning
  - Foreign Language classrooms (elementary)
- Components to be implemented
  - Beyond 4 Walls implementation will now happen
  - Literacy Strategies (reading/writing)
  - Math Focus/Strategies
  - Culturally Responsive Teaching
  - Instrumental Music (elementary grades 4-6, secondary schools)
  - Reading & Math Endorsements
  - Maintain Reading and Math Interventionists
  - K-2nd Grade Teachers (reading endorsements)
  - Project-based Learning (all schools)
  - Foreign Language Expansion (secondary)
  - College and Career Pathways (secondary)
- Facility Recommendations
  - Revised Recommendations:
    - 35 of the 37 currently operating KCPS schools are recommended for continuation
    - 2 currently operating schools are recommended for closure and/or conversion next school year
      - Longfellow Elementary and Troost Elementary
    - No new schools designated for creation/establishment
    - Pursue General Obligation Bond in the Spring of 2024
    - Revisit additional facility recommendations after further engagement and bond vote
- Longfellow Elementary
  - Building score of 3.74 means cannot continue with this building in the long term
  - Continued discussion with the Longfellow community/student body to make sure new placement can be made and in certain cases students can be placed together
    - More parental community engagement
- Troost Elementary
  - Building score of 5.82
  - Small classrooms
  - Under utilized
  - Decline in student enrollment
  - Continued discussion with the Troost community/student body to make sure new placement can be made and in certain cases students can be placed together

- Prioritizing staff in this process
  - Transition team planning
- Moving Forward Together: Education and Engagement
  - Be certain community is informed, educated about current state of KCPS.
  - Working to build trust, solutions in a transparent manner
  - Engagement model, multiple committees
    - Academic/Student Performance
    - Safe Schools
    - Enrollment/Marketing
    - Educational Landscape
    - Economic Development
    - Bond
  - Frequency of meetings
    - Large task force: Every other month
    - Committees: meet every month
  - Task force/committee composition
    - Executive staff (1 co-lead)
    - Parent/Caregiver (co-lead)
    - Community (co-lead)
    - District staff, student leaders, family/parents, community members, neighborhood associations, alumni, business partners
  - Timeline
- Moving Forward Together: Call to Action
  - Participate in the Bond engagement process and/or serve on the Bond Committee
  - Participate on one of the Moving Forward Together Taskforce Committees
  - Commit to mentor a student (<https://www.kcpublicschools.org/how-to-get-involved/mentoring>)
  - Volunteer to be a reader with our KCPS Loves to Read initiative (<https://www.kcpublicschools.org/how-to-get-involved/volunteer>)
  - Volunteer at your student's school (<https://www.kcpublicschools.org/how-to-get-involved/volunteer>)
  - Sign up for a school tour
- Questions:
  - How can we get involved with helping with the bond?
    - More communication forthcoming
  - What will happen to the buildings once closed?
    - Possible swing site (Troost), possibly serving as a learning center for staff

- Task force and committee sign up?
  - Information forthcoming
- How does Blueprint 2030 apply to signature schools?
  - Will not change signature school programs, will only update neighborhood school programs. Moving neighborhood schools into alignment. Moving 6<sup>th</sup> grade students out of elementary schools and into middle schools
  - Instrumental music for 4-6 will move forward
  - Montessori programs will be discussed with the principal and staff of these schools regarding the 3-year cycle within the programs
- **Dr. Marvia Jones**
  - Superintendent search
    - Using attributes to rank possible candidates
    - Shall announce final decision by end of February
  - School board
    - 4 vacant seats
    - Candidate Filing for Sub-Districts 2 & 4 and the one At-Large position are closed.
    - Jamekia Kendrix is the only candidate for Sub-District 2
    - Josh Jackaway is the only candidate for the At-Large Seat
    - There will be space for Write-In Candidates on Sub-District 4
    - Sub-District 3 candidate filing period is February 21-March 14. There will be a School Board School on February 4, 9:30am-12pm. The election will be June 20.
  - Advocacy Day
    - Possible change for training day change to the 24<sup>th</sup> of January
    - Multiple schools still needed.
- **Essential Families**
  - **Terri English-Yancy and Kenneth Yancy**
  - Essential Broadband Pilot
  - 9 square miles in need of access bridging the digital divide
  - 69 families with various services, waitlist with more families (total pending registrations 1,384)
    1. Digital Navigator
    2. ACP Internet Assistance
    3. Highspeed broadband Internet
    4. Laptop
    5. Computer and Internet Training
    6. Virtual Home Visiting (Direct & Substitute)
    7. Virtual Mental Telehealth

8. DIANE- Grandparents raising their grandchildren
9. EveryThing- Essential Local Resources
10. NoW Video Conference
11. RING Video Doorbell
12. Z Trip
13. Child Care Payment Assistant
14. Digital Workforce Development (AWS software developer, Digital Navigator, and more)
15. Real Time Data Reporting for Donors, Clients, and Providers
  - Reach, inform, and inspire the lives of children and families
  - Formed in January of 2020
  - Giving away computers to families
  - Provide access to the internet
  - Using architecture of ios and Android for program, easily accessible to existing technology
  - Digital Navigators have 360 skills to assist families technologically and within everyday family issues
  - Google based search engine for various needs families may have
  - RING video doorbells for safety
  - Partnership with Z-Trip
  - NOW program: provides translations in real time (currently 47 languages in real time)

## Second Hour

- **Border Star**
  - What is the district's plan for recruiting and retaining teachers?
  - Dr. Collier: will take this question to chief HR representative for the district
- **Foreign Language Academy**
  - Learning management system like canvas to get students ready
    - Dr. Collier: Working now to secure a learning system, possibly Canvas
  - Second question: Math and literacy programs implemented this year. What is being implemented in class?
    - Dr. Collier: math interventionist and reading interventionist allocated to each building. Sending teachers through letters training, number training. Will earn reading and math endorsements. Tutoring across buildings. Contract to provide high dosage tutoring in Tier 3 schools. KCPS Loves to Read Program. Literacy academic vocabulary and close reading strategies are also slated for next year.
- **African Centered College Preparatory Academy**
  - Transportation issues. Students that are not picked up by buses in the morning

- Students picked up late, getting home late at night
- What is the process for correcting the issue?
  - Dr. Collier: transportation has lost staff again, looking to work with second transportation company to breakdown the number of routes each company has
- **Holiday Montessori**
  - 6 grade year for their kids
  - Many kids want to move on to Lincoln Prep
  - If they wait until 7<sup>th</sup> grade, they are waitlisted
    - Dr. Collier: students in KCPS have high weight in lottery process. Looking at issues with 7<sup>th</sup> grade waitlist
- **Foreign Language Academy**
  - SafeStop app works when regular bus is driving route but not when there is a substitute bus
  - Lack of lights in the FLA lower parking lot
    - Work request put in 2 years ago. 6 of 8 lights in the parking lot do not work
- **James Elementary**
  - More security possibly needed. Currently have 1 or 2 security guards
  - Would prefer around the clock security
  - Food: more nutritious food needed. More fruits and vegetables
    - Dr. Collier: none of the elementary schools have an ongoing presence in and around the building. That type of presence is in middle and high schools
- **East High School**
  - Many families who are bilingual, some in the process of being able to respond. Possibly more specialist who are bilingual who can help with information
- **Angie Lile**
  - Lead to read volunteers needed
  - KC Tenant wants information from our community regarding what they should advocate for. Please fill out the survey if you have time
  - DAC executive committee elections in May 2023
  - What is the process and procedure for presenting to DAC
  - Please e-mail [DAC@kcps.org](mailto:DAC@kcps.org) with any information you would like to present