



WELCOME TO THE NOVEMBER 15TH GENERAL MEETING

**BIENVENIDA A LA JUNTA GENERAL 15 DE
NOVIEMBRE**

Meeting recording and presentation slides will be available at /
La grabación y presentación de la reunión estarán disponibles en:

www.kcpublicschools.org/dac



Agenda

Welcome and Introduction / Bienvenida y Presentación

Angie Lile, DAC Chair/ Presidente de DACX

Remarks and Presentations / Anuncios y Presentaciones

Dr. Jennifer Collier, Interim Superintendent / Superintendente Interina

Kandace Buckner, KCPS Board of Directors / Junta Directiva

David Dinges, Assistant Director of Transportation/ Subdirector de Transporte

Timothy Wood, First Line Supervisor / Supervisor de Primera Linea

Charnissa Holliday-Scott, Interim Chief of Staff/ Jefa de Personal Interina

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Angie Lile

DAC Chair/ **Presidente de DACX**



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Dr. Jennifer Collier

Interim Superintendent / **Superintendente Interina**



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Kandace Buckner

Board of Directors / Junta Directiva



Learn about the role of a
PUBLIC SCHOOL BOARD



SCHOOL BOARD SCHOOL

Sponsored by the
Kansas City Public Schools
Board of Directors

Interested in being a champion for public
education through school board service?
Join us for School Board School.

Topics will cover:

- Public education landscape in Missouri and Kansas City, including funding and accountability
- Responsibilities of a school board member and KCPS Policy Governance approach
- Election rules and requirements and how to organize a campaign
- Perspectives of current school board members

NOVEMBER 19, 2022

9:00 am – 1:00 pm

KCPS Board of Education
2901 Troost Ave., Kansas City, MO

SAVE YOUR SPOT!

June Kolkmeier, Board Secretary
jkolkmeier@kcpublicschools.org, (816) 418-7621

ESCUELA JUNTA ESCOLAR

Más información sobre el papel de la junta escolar

19 de noviembre de 2022

9:00 a. m. - 1:00 p. m.

Junta de Educación de KCPS
2901 Troost, Kansas City, MO

APARTA TU LUGAR!

June Kolkmeier, Secretario de la Junta
jkolkmeier@kcpublicschools.org, (816) 418-7621

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David Dinges

Assistant Director of Transportation / **Subdirector
de Transporte**



Transportation Department Updates

Actualizaciones del Departamento de Transporte

- Department Staffing / Dotación de personal del departamento
- Bus Driver Staffing / Dotación de personal de conductor de autobús
- Student Discipline/Behavior / Disciplina/Comportamiento del Estudiante
- Contact us at / Contacta con nosotros en (816) 418-8825
 - Ext. 1 – route and bus inquiries (Student Transportation of America) / consultas de rutas y autobuses (Student Transportation of America)
 - Ext. 2 – district staff / personal del distrito

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Timothy Wood

First Line Supervisor / Supervisor de Primera Linea



Safety & Security

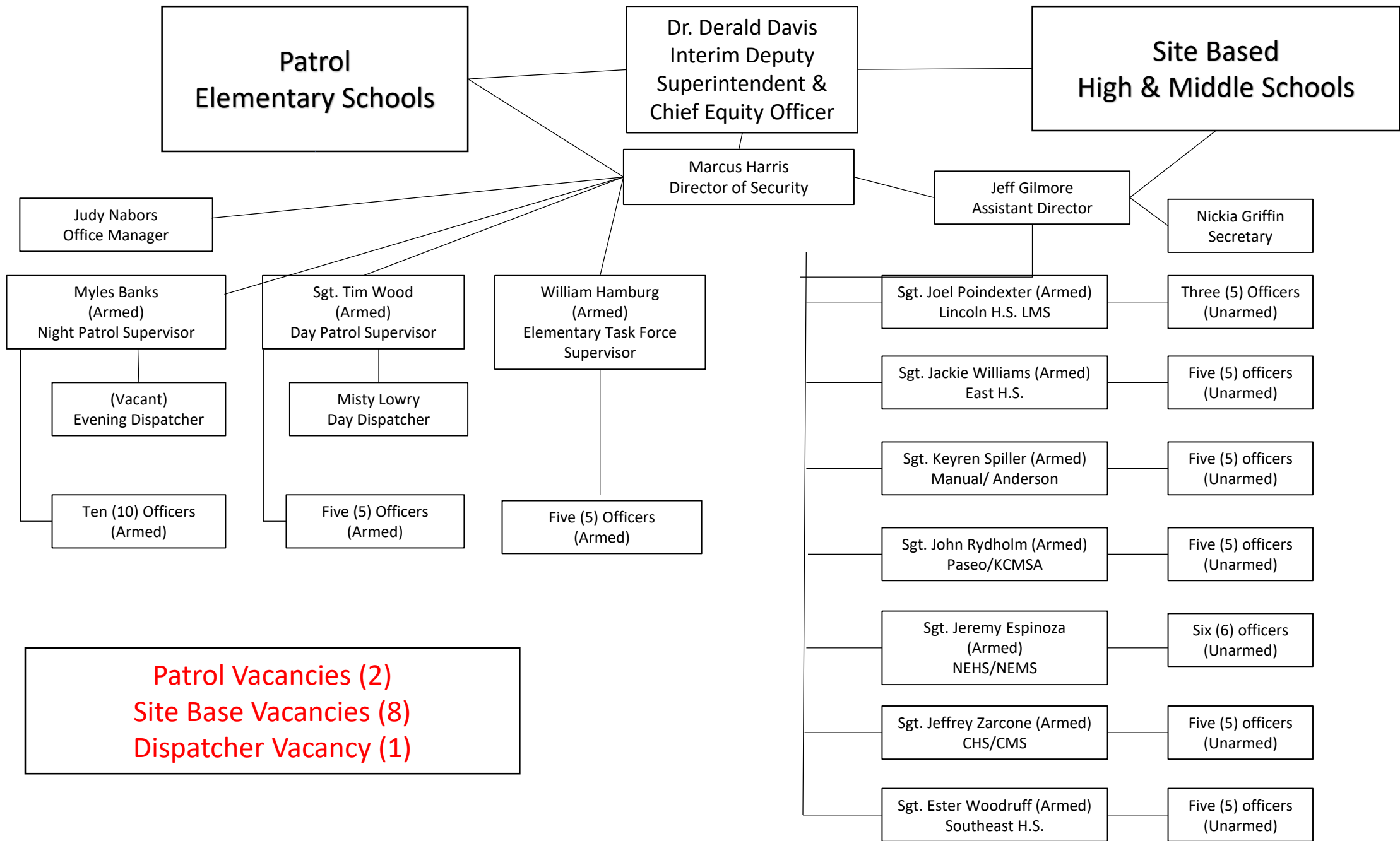
Seguridad y la Protección

OUR PURPOSE

CONTINUED READINESS to respond to situations that may be life-threatening or injurious; includes exposure to dangerous chemicals or other toxic substances, communicable diseases, fire, gunshots, and physical confrontations, that can negatively impact the physical safety, emotional & social well-being of our students, staff, and other stakeholders that are part of the Kansas City Public Schools family.

NUESTRO PROPÓSITO

PREPARACIÓN CONTINUA para responder a situaciones que pueden poner en peligro la vida o causar lesiones; incluye la exposición a productos químicos peligrosos u otras sustancias tóxicas, enfermedades transmisibles, incendios, disparos y confrontaciones físicas, que pueden afectar negativamente la seguridad física, el bienestar emocional y social de nuestros estudiantes, el personal y otras partes interesadas que forman parte de las Escuelas Públicas de Kansas City.



Note: Northeast High, Central High and Southeast High all have 2 KCMO Police (SROs)

Security Officer Hiring Process

Proceso de Contratación del Oficial de Seguridad

- All security officers with a class A license have police powers including this use of deadly force. Missouri State Code of Regulations Chapter 17
 - The hiring process begins with the job applicant completing a job application that is screened by the Human Resources Department.
 - After completing the application, the job applicant is required to successfully pass a multiple-choice test and written analysis test. This is critical to ensure that the applicant has the skills and ability to perform the job.
-
- Todos los agentes de seguridad con licencia clase A tienen facultades policiales incluyendo este uso de fuerza letal. Código de Regulaciones del Estado de Missouri Capítulo 17
 - El proceso de contratación comienza cuando el solicitante de empleo completa una solicitud de empleo que es revisada por el Departamento de Recursos Humanos.
 - Después de completar la solicitud, el solicitante de empleo debe aprobar con éxito una prueba de opción múltiple y una prueba de análisis escrito. Esto es fundamental para garantizar que el solicitante tenga las habilidades y la capacidad para realizar el trabajo.

Security Officer Hiring Process

Proceso de Contratación del Oficial de Seguridad

- Panel oral board (Interview)
 - All job applicants must pass a pre-employment drug screen, pre-employment psychological screening, and a pre-employment physical abilities test.
 - Pre-employment criminal history record check conducted by the School District.
 - Applicants must be able to obtain a class A private security license from KCPD. The applicant must pass a Security Officer test as well as a background check. This license gives Officers police powers including the use of deadly force. This process takes place annually for each Officer.
-
- Panel panel oral (Entrevista)
 - Todos los solicitantes de empleo deben pasar una evaluación de drogas previa al empleo, una evaluación psicológica previa al empleo y una prueba de habilidades físicas previa al empleo.
 - Verificación de antecedentes penales previa al empleo realizada por el distrito escolar.
 - Los solicitantes deben poder obtener una licencia de seguridad privada de clase A de KCPD. El solicitante debe pasar una prueba de oficial de seguridad, así como una verificación de antecedentes. Esta licencia otorga a los oficiales poderes policiales, incluido el uso de fuerza letal. Este proceso se realiza anualmente para cada Oficial.

Security Officer Hiring Process

Proceso de Contratación del Oficial de Seguridad

- Diversity, equity, and inclusion
- Diversidad, equidad e inclusión

Social and Emotional

- Restorative Justice / **La justicia restaurativa**
- C.H.O.I.C.E.S.
- Youth Mental Health and First Aid / **Salud mental juvenil y primeros auxilios**
- Crisis Intervention Training (C.I.T.) / **Entrenamiento de Intervención en Crisis (C.I.T.)**
- Center for Conflict Resolution training
- **Nonviolent crisis prevention intervention (CPI) in collaboration with Travanna Alexander-Toney, Director of Behavioral Health / Intervención de prevención de crisis no violenta (CPI) en colaboración con Travanna Alexander-Toney, directora de salud conductual.**

The Two Functions of Safety & Security

Las Dos Funciones de la Seguridad y la Protección

Site Based / **Oficiales Asignados a sitios específicos**

- Security Officers assigned to specific schools / **Oficiales de seguridad asignados a escuelas específicas**
- Safety & Security of Buildings / **Seguridad y Protección de Edificios**
- Controlled Access & Hall Pass / **Acceso controlado y Hall Pass**
- Screening bags and use of metal detectors* / **Bolsas de detección y uso de detectores de metales***
- Calls for service / **Llamadas de servicio**
- Incident Documentation / **Documentación de incidentes**
- Assistance With Drills / **Asistencia con simulacros**
- One Armed Supervisor / **Supervisor de un solo brazo**

The Two Functions of Safety & Security

Las Dos Funciones de la Seguridad y la Protección

Patrol / Patrulla

- Armed Officers driving marked district vehicles, these vehicles are equipped with mobile data terminal / **Oficiales armados que conducen vehículos del distrito marcados, estos vehículos están equipados con terminales de datos móviles**
- Patrol works 24 hours a day including all district holidays / **La patrulla funciona las 24 horas del día, incluidos todos los días festivos del distrito**
- Dedicated response and routine security checks of elementary schools / **Respuesta dedicada y controles de seguridad de rutina de las escuelas primarias**
- Emergency Maintenance Requests (after hours) / **Solicitudes de mantenimiento de emergencia (fuera del horario de atención)**
- Incident documentation / **Documentación de incidentes**
- Assistance with drills in elementary schools / **Asistencia con simulacros en escuelas primarias**
- Controlled access support / **Soporte de acceso controlado**
- Bus stop safety / **Seguridad en las paradas de autobús**
- Dispatch center / **Centro de despacho**

Dispatch Center / Centro de Despacho

816-418-8813 (Office / Oficina); 816-985-8649 (Cell / Teléfono móvil)

- The Dispatch Center is staffed 24 hours a day 7 days a week 365 days a year. El Centro de Despacho cuenta con personal las 24 horas del día, los 7 días de la semana, los 365 días del año.
- Communication hub for fire alarms, intrusion alarms, controlled access, camera systems, and emergency maintenance requests. Centro de comunicaciones para alarmas contra incendios, alarmas contra intrusos, acceso controlado, sistemas de cámaras y solicitudes de mantenimiento de emergencia.
- District ID/access badges can be obtained in the dispatch center (with approval by your manager or the building administrator). Las tarjetas de identificación/acceso del distrito se pueden obtener en el centro de despacho (con la aprobación de su gerente o del administrador del edificio).
- Dispatch cell number can be used when the landlines are not working. El número de celda de despacho se puede usar cuando las líneas fijas no funcionan.
- The Security Department is a member of the First Responder Network, which gives priority to our cellular devices during emergencies when normal cellular service is unavailable. El Departamento de Seguridad es miembro de First Responder Network, que da prioridad a nuestros dispositivos celulares durante emergencias cuando el servicio celular normal no está disponible.
- Monitors all radio traffic from all district radios, this includes all Principal radios as well as school-based emergency radios. Supervisa todo el tráfico de radio de todas las radios del distrito, esto incluye todas las radios principales, así como las radios de emergencia de las escuelas.

Safety at Elementary Sites

Seguridad en los Sitios de Primaria

- Secured entries / Entradas seguras
- Controlled access / Acceso controlado
- Hall Pass
- Security cameras / Cámaras de seguridad
- Intrusion alarms / Alarmas de intrusión
- District-wide emergency radio system / Sistema de radio de emergencia en todo el distrito
- Patrol Officer response / Respuesta del oficial de patrulla

Safety at Secondary Sites

Seguridad en las Escuelas Secundarias

- Security cameras / Cámaras de seguridad
- Secured entries / Entradas seguras
- Controlled access / Acceso controlado
- **Metal detectors / Detector de metales**
- **X-ray machines / Máquinas de rayos x**
- **Intrusion alarms / Alarmas de intrusión**
- District-wide emergency radio system / Sistema de radio de emergencia en todo el distrito
- **Site-based Officers / Oficiales basados en el sitio**
- School Resource Officers (CHS, NEHS, SEHS) / Oficiales de recursos escolares (CHS, NEHS, SEHS)

Safety at Athletic Events

Seguridad en eventos atléticos

- Security cameras / Cámaras de seguridad
- Controlled access (indoor events) / Acceso controlado (eventos en interiores)
- **Metal detectors or hand held wands** / Detectores de metales o varitas de mano
- District-wide emergency radio system / Sistema de radio de emergencia en todo el distrito
- **Security Officers** / Oficiales de seguridad
- KCPD (Kansas City Police Department) Officers (football/basketball games) / Oficiales del KCPD (Departamento de Policía de Kansas City) (partidos de fútbol/baloncesto)
- Limit student admission to games / Limite la admisión de estudiantes a los juegos
 - School administrator at the gate / Administrador de la escuela en la puerta
 - Entry limited to students from the two competing schools / Entrada limitada a estudiantes de las dos escuelas competidoras
 - Students from non-competing schools must be accompanied by an adult / Los estudiantes de escuelas no competidoras deben estar acompañados por un adulto

District-wide Emergency Operations Plan (EOP)

Plan de Operaciones de Emergencia para Todo el Distrito

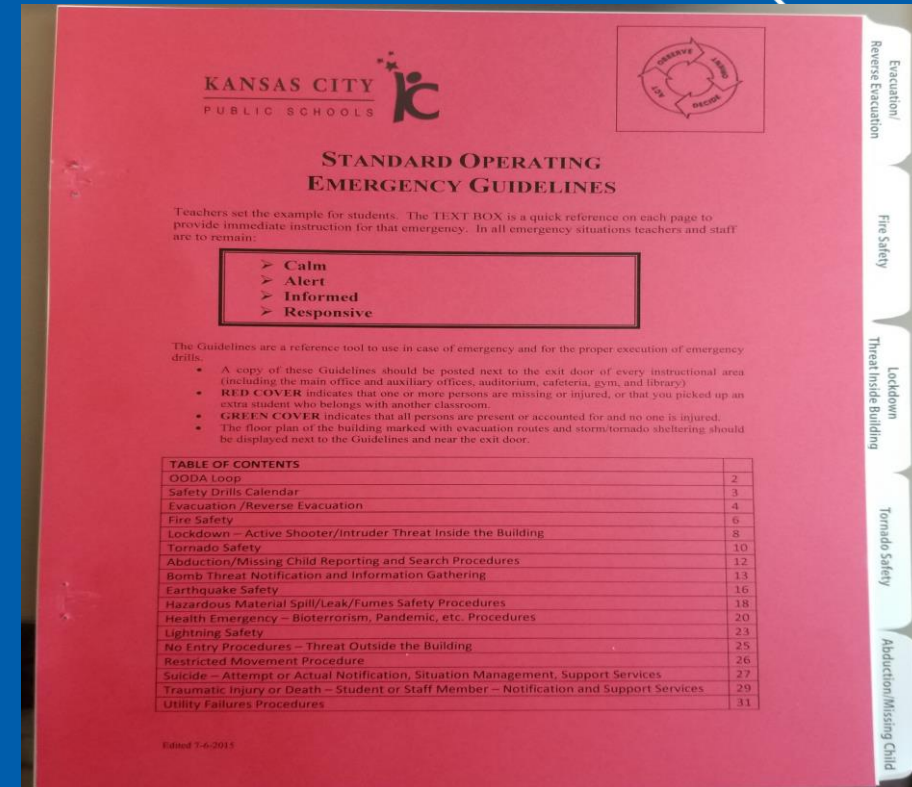
- 1. Working with the MSBA to create a district-wide emergency operations plan. Trabajar con la MSBA para crear un plan de operaciones de emergencia para todo el distrito.
- 2. In conjunction with the overall district-wide EOP each district location will have a specific EOP tailored to the needs of that location. Junto con el EOP (Plan de Operaciones de Emergencia para Todo el Distrito) general de todo el distrito, cada ubicación del distrito tendrá un EOP específico adaptado a las necesidades de esa ubicación.
- The EOP plans are based on templates from the MSBA and are the recommended EOP for each school district in Missouri. Los planes EOP se basan en plantillas de la MSBA y son los EOP recomendados para cada distrito escolar de Missouri.

Standard Operating Emergency Guidelines

Directrices Operativas Estándar de Emergencia

(Red/Green Book / Libro Rojo/Verde)

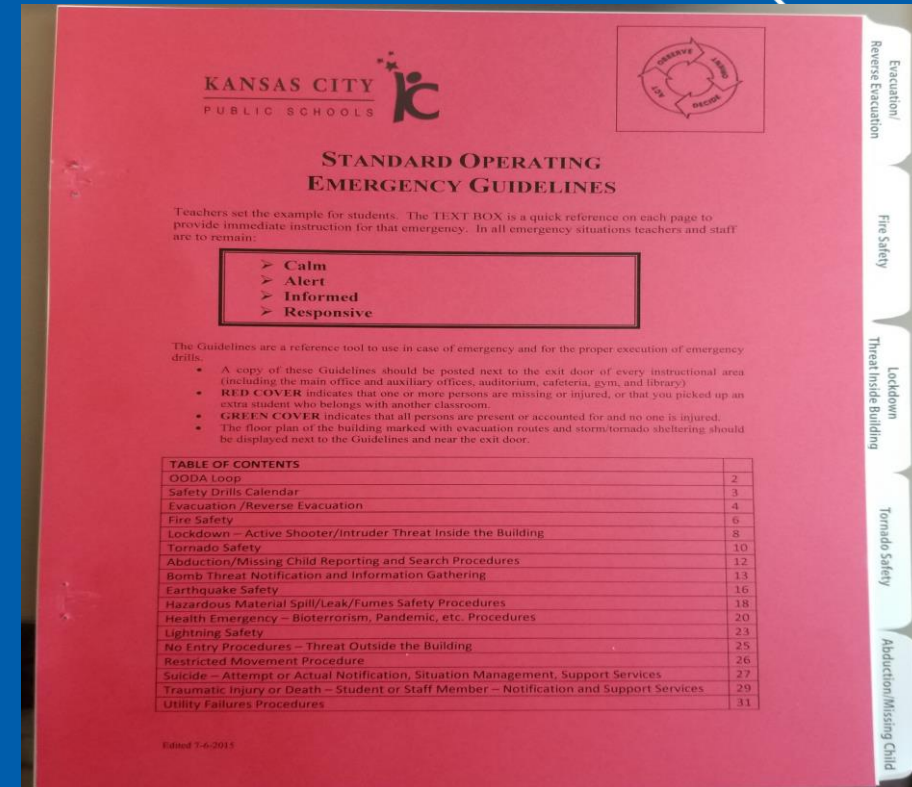
- The guidelines are a reference tool to use in case of emergency and for the proper execution of emergency drills. **Las guías son una herramienta de referencia para usar en caso de emergencia y para la correcta ejecución de los simulacros de emergencia.**
- A copy of these guidelines should be posted next to the exit door of every instructional area, including the main office, auxiliary offices, auditorium, cafeteria, gym, and library. **Se debe colocar una copia de estas pautas junto a la puerta de salida de cada área de instrucción, incluida la oficina principal, las oficinas auxiliares, el auditorio, la cafetería, el gimnasio y la biblioteca.**



Standard Operating Emergency Guidelines

(Red/Green Book)

- Safety & Security will provide the administrator of each building with enough copies to disseminate throughout their schools. **Seguridad y Protección proporcionará al administrador de cada edificio suficientes copias para distribuir en sus escuelas.**



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Questions?
¿Preguntas?



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Angie Lile

DAC Chair/ **Presidente de DACX**





Hour 2: Blueprint 2030 Engagement

Hora 2: Compromiso de Blueprint 2030



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Charnissa Holliday-Scott

Interim Chief of Staff / **Jefa de Personal Interina**



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Blueprint 2030 Community Chats: Proposed Recommendations





Welcome Message and Meeting Norms

Welcome to our Blueprint 2030 series of Community Chats focusing on proposed recommendations!

- Keep all students at the center
- Listen for understanding
- Consider one another's perspective
- Be committed to collaboration
- Remember the ideas are proposed recommendations, not final

Meeting Agenda

Introduction & Blueprint 2030 Background	10 min.
KCPS Academic Vision Recommendations	10 min.
MGT Facility Recommendations	10 min.
Breakout Group Discussion & Collaboration	30 min.
Report Out	10 min.
Questions	15 min.
Closing Remarks & Next Steps	5 min.

What is Blueprint 2030?



**Blueprint 2030 is a plan to
increase **academic achievement** and
enhance the **student experience****

- It is the vision for education in Kansas City with 2025 and 2030 goals. It will serve as the update to the current KCPS Strategic Plan.
- Blueprint 2030 will be continuously monitored and updated after the first 5 years to ensure we are on track to achieve the vision.

The Blueprint 2030 Journey

PHASE 1 ASSESSMENT: THRU SPRING '21

PHASE 2 GOAL SETTING: SPRING '21 – WINTER '21/22

PHASE 3 SCENARIO PLANNING: SPRING – FALL '22

PHASE 4 RECOMMENDATIONS: FALL '22

PHASE 5 IMPLEMENTATION: BEGINNING FALL '22 (academic vision)
FALL '23 (any school changes, phased in)

PHASE 6 EVALUATION: ANNUALLY

BLUEPRINT 2030: PLANNING PROCESS



Phase 1: Assessment

Where are we as a district?

Key Takeaways:

- KCPS spends more resources on operations costs than peer districts, and less on K-12 classroom instruction
- More students transfer from KCPS to surrounding districts than from KCPS to charter schools

Part of the Why – Learning from our System Analysis

2019-20 Percentage of Total Expenditures on K-12 Instruction Compared to Peers

Independence	23.13%
KCPS	23.38%
Raytown	23.67%
Blue Springs	27.08%
NKC	27.49%
Lee's Summit	32.37%
Grandview	34.82%

2019-20 Percentage of Total Expenditures on Operations Costs* Compared to Peers

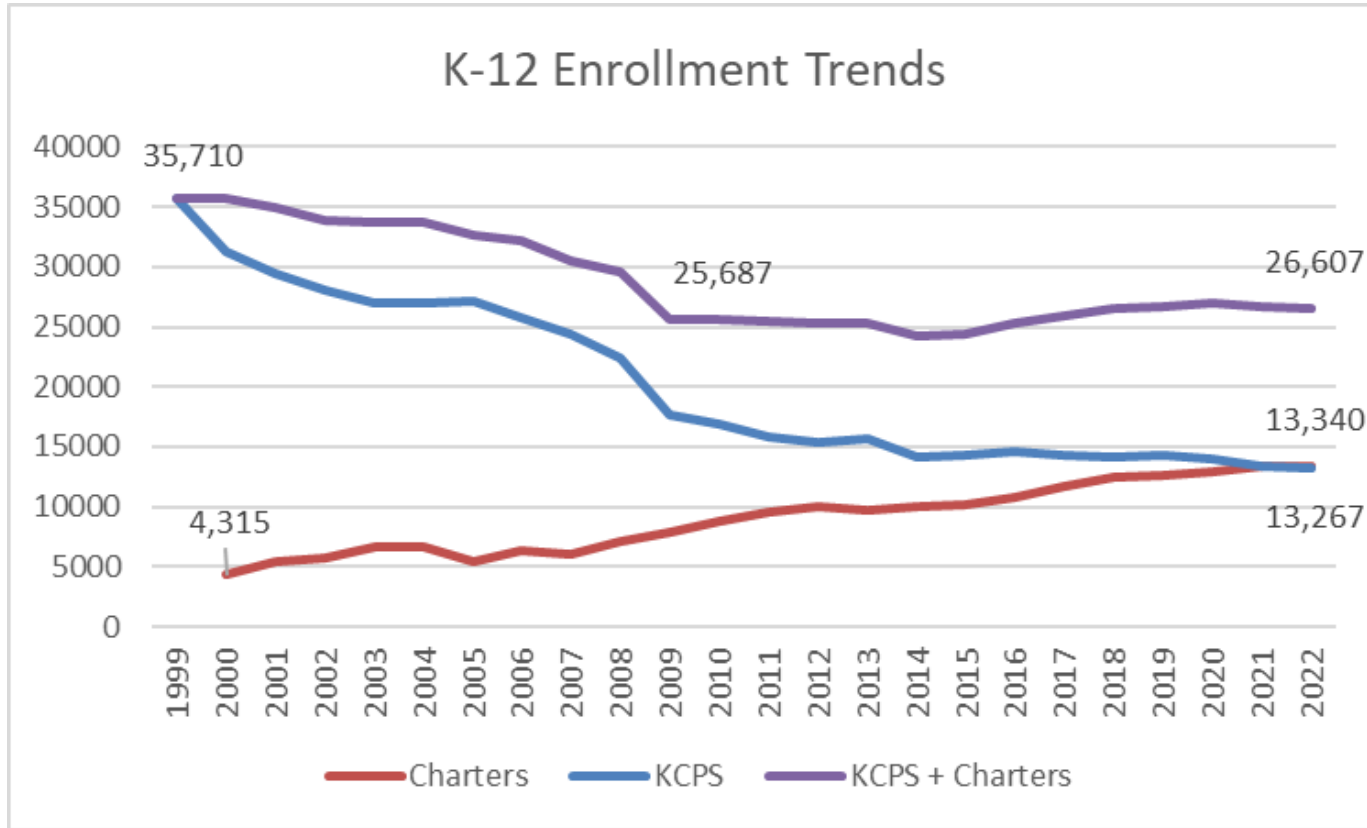
Blue Springs	12.25%
Independence	14.41%
Lee's Summit	14.55%
NKC	14.55%
Raytown	15.74%
Grandview	18.39%
KCPS	27.70%

*Operations Costs include: Student Transportation, Food Services, Security Services and Operation of Plant



Phase 1: Assessment

Where are we as a district?



Key Takeaways:

- Over the last five years, KCPS enrollment has decreased by nearly 1,000 students
- Birth rates continue to decline within KCPS (12% decrease over the last 10 years)
- Although elementary and middle school enrollment is projected to somewhat stabilize, high school is projected to decrease by about 1,000 students by 2030

Phase 2: Goal Setting

Where do we want to be as a district?

Key Takeaways:

Students said they want...

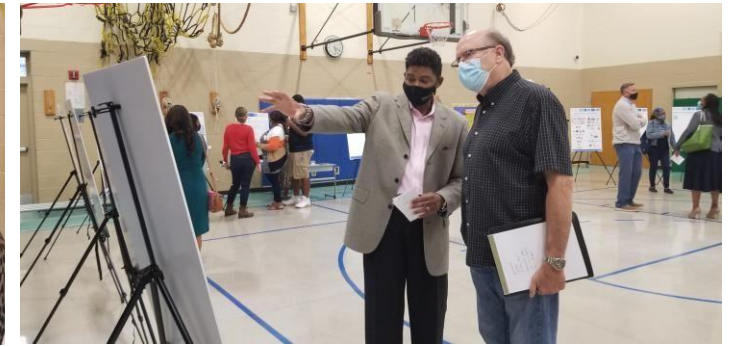
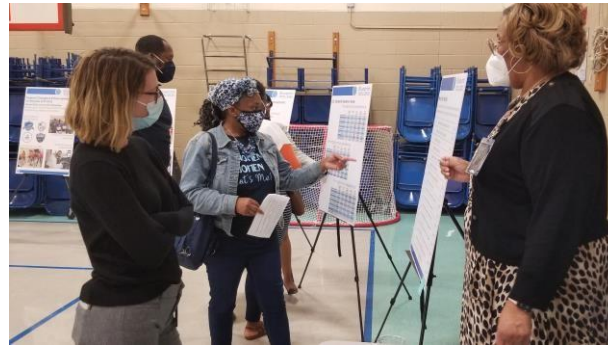
- More field trips and experiences for learning outside of the classroom
- Hands-on learning opportunities
- Expanded clubs and activities for all students
- Equity among schools and other districts
- Modern facilities (instruction & athletics)

Parents said they want...

- Strong academic programs
- Safe school environment
- Schools to be welcoming
- Students to graduate college and career ready
- Support for students who are struggling
- Enrichment for students who are ahead
- Better system alignment and clear pathway from K-12

Staff said they want...

- To feel appreciated & valued
- Support and more assistance in the schools
- More time to lesson plan and collaborate with other teachers
- Leadership opportunities and ways to grow in the profession
- Better compensation



Phase 3: Scenarios

What Options Do We Have?

Phase 3 Highlights:

- 5 Community Chats
- Recorded Presentations and Gathered Feedback Online
- Focus Groups
- Student LIT Conference
- Increased outreach to non-English speakers
- Meetings with Neighborhoods & Community Organizations



Scenario 1

Academic/Programmatic Opportunities

- Allows for full expansion of curricular resources and services to students and schools
- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
- Strong increase of elective courses at the middle and high school level
- Project-based learning experiences at all schools
- Create a more efficient staffing model for content and support
- More equitable student experiences within KCPS and among other school districts
- Greater opportunities for innovation and differentiation to meet the needs of all students

This scenario allows for full academic/programmatic opportunities

KCPS Action	Elementary (PK/K-5) & K-8	Middle (Gr. 6-8)	High (Gr. 9-12)
Continue Operating	<ul style="list-style-type: none"> • 14-16 Schools 	<ul style="list-style-type: none"> • 4 Schools (Including an additional middle school to support 6th grade moving into middle school) 	<ul style="list-style-type: none"> • 4-5 Schools
Closure/Consolidation	<ul style="list-style-type: none"> • 9-10 Schools 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • 2-3 Schools

Cost Savings	Needed Investments	Creation of Future-Ready Spaces
\$37.5 million	\$172.5 million	\$140 million

**Change in
number of
schools
operating
37 to 25**

Scenario 2

Academic/Programmatic Opportunities

- Allows for full expansion of curricular resources and services to students and schools
- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
- Strong increase of elective courses at the middle and high school level
- Project-based learning experiences at all schools
- Create a more efficient staffing model for content and support
- More equitable student experiences within KCPS and among other school districts
- Greater opportunities for innovation and differentiation to meet the needs of all students

Highlighted items indicate potential limited, reduced, or eliminated opportunity

KCPS Action	Elementary (PK/K-5) & K-8	Middle (Gr. 6-8)	High (Gr. 9-12)
Continue Operating	<ul style="list-style-type: none"> • 16-18 Schools 	<ul style="list-style-type: none"> • 4 Schools (Including an additional middle school to support 6th grade moving into middle school) 	<ul style="list-style-type: none"> • 5 Schools
Closure/Consolidation	<ul style="list-style-type: none"> • 6-8 Schools 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • 2 Schools

Cost Savings	Needed Investments	Creation of Future-Ready Spaces
\$32 million	\$186.3 million	\$155 million

Change in
number of
schools
operating
37 to 27

Scenario 3

Academic/Programmatic Opportunities

- Allows for full expansion of curricular resources and services to students and schools
- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
- Strong increase of elective courses at the middle and high school level
- Project-based learning experiences at all schools
- Create a more efficient staffing model for content and support
- More equitable student experiences within KCPS and among other school districts
- Greater opportunities for innovation and differentiation to meet the needs of all students

Highlighted items indicate potential limited, reduced, or eliminated opportunity

KCPS Action	Elementary (PK/K-5) & K-8	Middle (Gr. 6-8)	High (Gr. 9-12)
Continue Operating	<ul style="list-style-type: none"> • 19-20 Schools 	<ul style="list-style-type: none"> • 4 Schools (Including an additional middle school to support 6th grade moving into middle school) 	<ul style="list-style-type: none"> • 6 Schools
Closure/Consolidation	<ul style="list-style-type: none"> • 3-6 Schools 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • 1 Schools

Cost Savings	Needed Investments	Creation of Future-Ready Spaces
\$21.5 million	\$207 million	\$165 million

Change in
number of
schools
operating
37 to 30

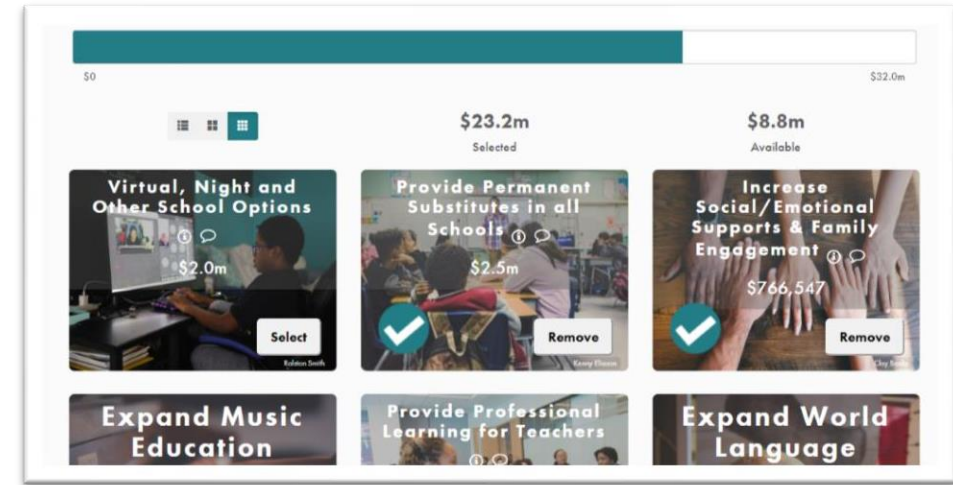
Phase 3: Scenarios

What We Heard from You

Key Takeaways:

Top 10 Academic Priorities

1. Expand Math & Reading Interventionists
2. Expand MS Clubs & Sports, Add ES Intramurals
3. Increase Social/Emotional Supports
4. Improve Teacher Compensation
5. Expand Pre K Offerings
6. Provide PD for Teachers
7. Add Project Based Learning Opportunities
8. Expand Science Offerings & Teaching
9. Offer More Field Trips
10. Increase Staff for Parent Engagement



Stakeholders said about the 3 scenarios...

- It's time we did something bold, we can't continue the way we've been operating
- I like the idea of having more supports and opportunities/offerings...
- I want to go far enough so we aren't back here again in a couple of years
- I'm worried about the number of closures
- Need to close schools, but not too many

Phase 4: Recommendations

How Do We Get There?



KCPS Academic Vision

Connected, Empowered and Liberated:
Every Child, Every Educator,
Every Family, Every Day!



Culturally Responsive Teaching

Culturally Responsive Teaching is a research-based approach to teaching. It connects students' cultures, languages, and life experiences with what they learn in school. These connections help students access rigorous curriculum and develop higher-level academic skills.



STEAM Elementary Schools



- Students actively engage in project-based learning with real-world and personally meaningful projects
- Science labs in all elementary schools with dedicated lab technicians
- LEGO League, Robotics, Math Olympians that support technology, engineering and mathematics in all elementary schools
- Incorporating World Language across all elementary school sites beginning at kindergarten
- Instrumental music expansion of strings and winds to all elementary schools



Future Ready Secondary Schools



- In each high school, students explore a four-year course of study, or “pathway,” designed to prepare students for future college or career success based on their industry of interest.
- Incorporating additional languages across all secondary school sites.
- Students engage in competency-based learning and demonstrate mastery of the content in authentic ways
- Marching Bands at all secondary schools



Beyond the 4 Walls (Field Trips)

- Guaranteed real-world learning experiences outside of the classroom for every KCPS student.
- Targeted experiences aligned to the grade level curriculum and college and career pathways:
 - Deanna Rose (K)
 - Missouri State Capital (5th)
 - Washington DC - Capitol Hill, Smithsonian National Mall of Museums (8th)
 - Brown vs. Board of Education Museum in Topeka, KS (High School)



Proposed Phases of Implementation

Phase 1 (SY23 and SY24)	Phase 2 (SY25 and SY26)	Phase 3 (SY27)
<u>School Year 2022-23</u> <ul style="list-style-type: none">• Culturally Responsive Teaching• Literacy Strategies (reading/writing)• Math Focus/ Strategies• Instrumental Music (secondary schools)• Reading & Math Endorsements <u>School Year 2023-24</u> <ul style="list-style-type: none">• Instrumental Music (elementary schools)• Project-based Learning (all schools)• Beyond the 4 Walls (all schools)	<u>School Year 2024-25</u> <ul style="list-style-type: none">• K-2nd Grade Teachers (reading endorsements)• Science Labs (elementary)• Align Grade Configurations (PK-5, PK-8, 6-8, 9-12) <u>School Year 2025-26</u> <ul style="list-style-type: none">• STEAM (elementary)• Competency-based Learning (high schools)• Foreign Language classrooms (elementary)• Foreign Language Expansion (secondary)• College and Career Pathways (secondary)	<ul style="list-style-type: none">• Evaluation/Assessment of Programming• Adjustments (based on data) Implementation is contingent upon redirecting resources from Operations to the Academic Vision

Align Grade Configurations



Elementary Schools

- Pre Kindergarten-5th Grade
- Pre Kindergarten-8th Grade

Middle Schools

- 6th Grade-8th Grade

High Schools

- 9th-12th Grade

Facilities that Support the Academic Vision

SENSE OF PLACE



MULTIPLE LEVELS OF ENGAGEMENT



UNDER UTILIZED SPACES



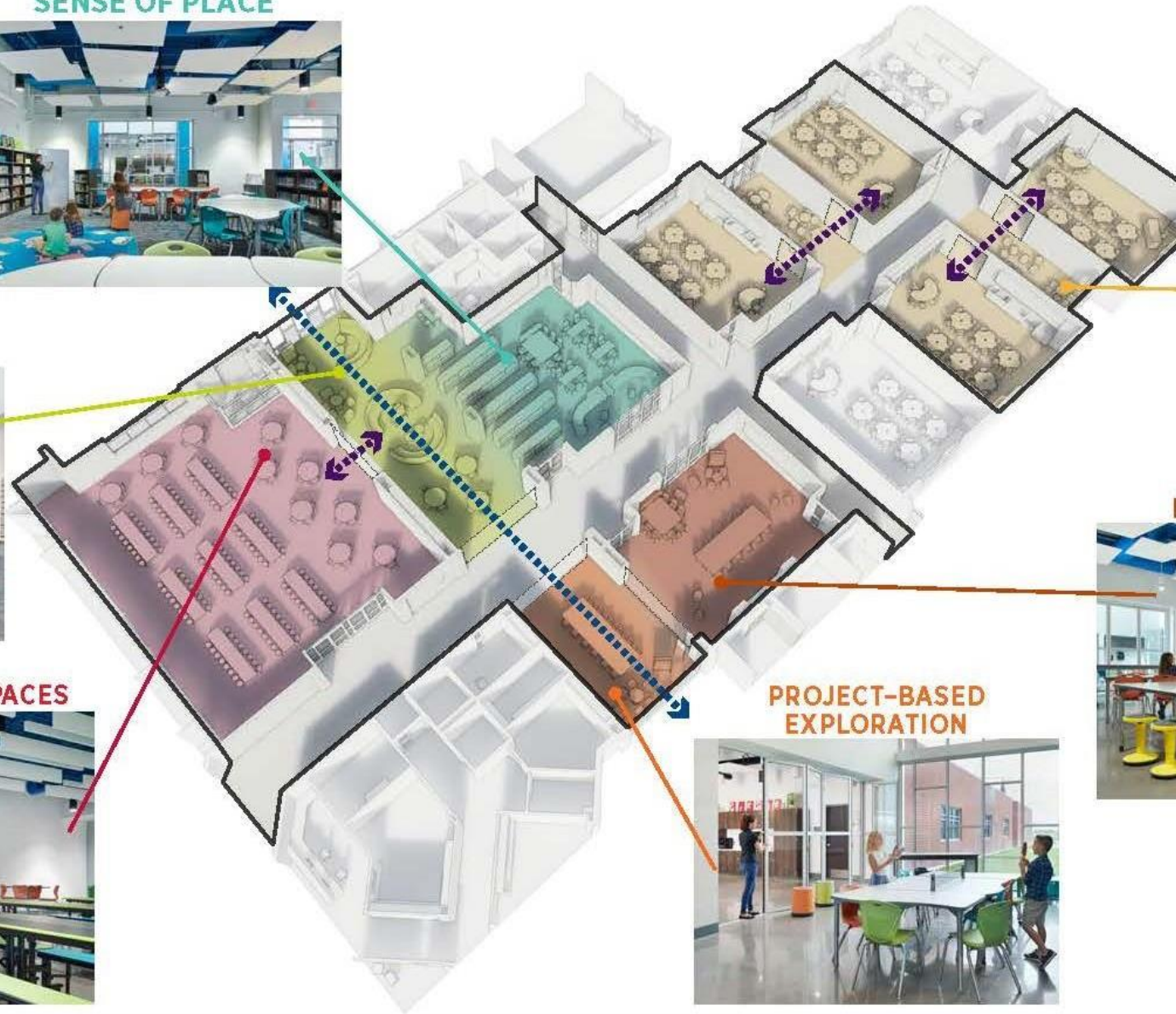
ADAPTABLE SPACES



INNOVATION LABS

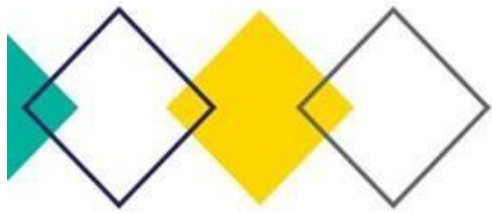


PROJECT-BASED EXPLORATION





Kansas City Public Schools Blueprint 2030 Facilities Proposed Recommendations



MGT Capabilities

We stand on the front line for education, helping develop effective and efficient solutions – both from student outcomes and operations perspectives. We are school people helping school people. We've been there.

Academic

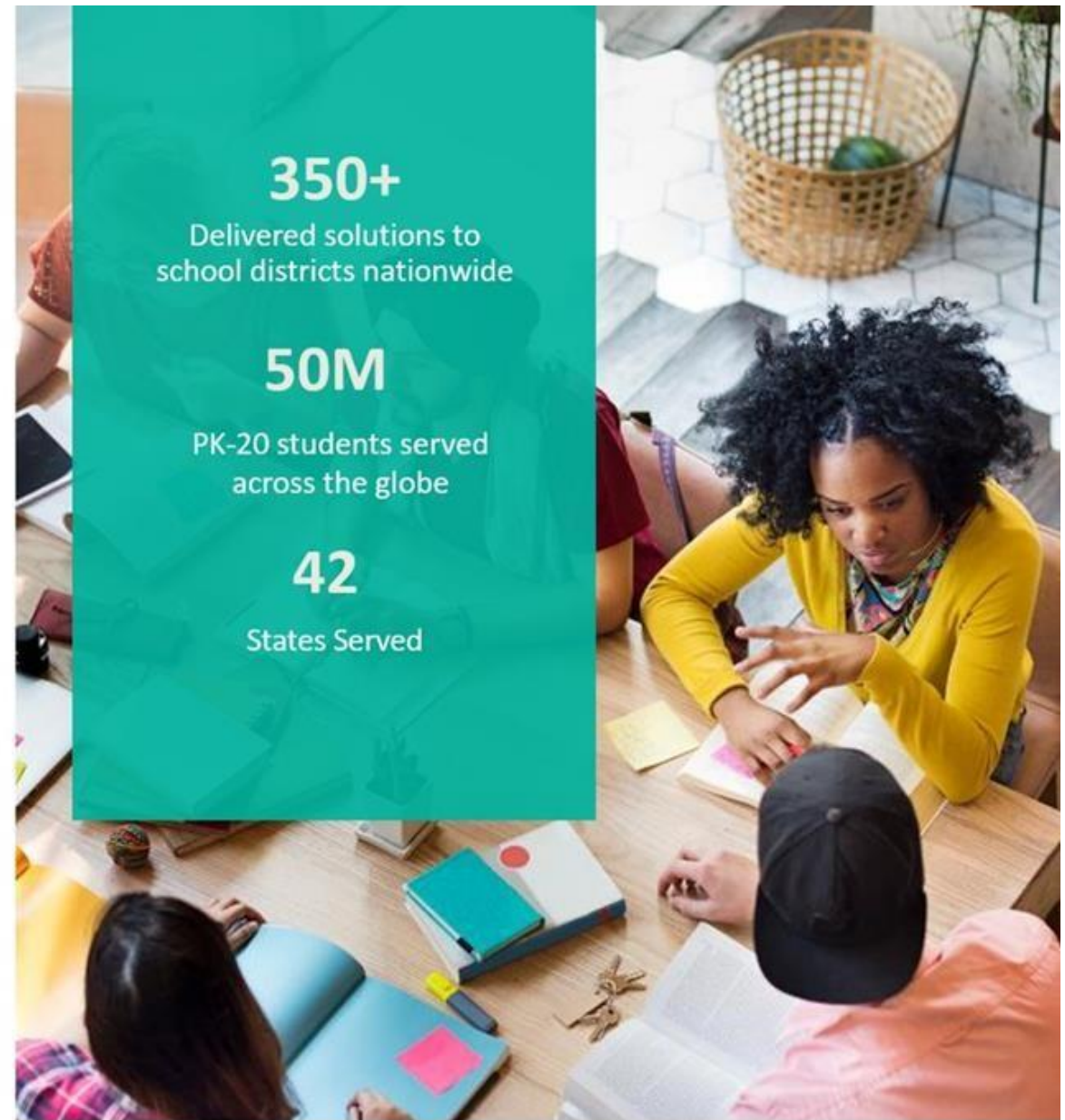
- Community Collaboration
- Demographic Studies
- Enrollment Projections
- Educational Technology Consulting

Operations

- Operational Reviews
- Performance Assessment
- Needs Assessment
- Program Evaluation
- Strategic Planning

Facilities

- Facility Master Planning
- Fiscal Impact Studies and Models



Our Experience

Danville Public
Schools, Virginia

Fairfax County Public
Schools, Virginia

Manassas City Public
Schools, Virginia

Hamilton County
Schools, Tennessee

Metro Nashville Public
Schools, Tennessee

Aurora Public Schools,
Colorado

Fairfield Public Schools,
Connecticut

St. Louis Public Schools,
Missouri

Kansas City Schools,
Missouri

Anne Arundel County
Schools, Maryland

Montgomery County
Public Schools, Maryland

Kent School District,
Washington

Hickman Schools,
Missouri

Springfield Public
Schools, Missouri

Wentzville School
District, Missouri



Proposed Blueprint 2030 Scenario High Level Summary

- ✓ 27 of the 37 currently operating KOPS schools are recommended for continuation
- ✓ 10 currently operating schools are recommended for closure and/or conversion
 - ✓ 6 to become surplus sites
 - ✓ 4 for KOPS use (1 for a MS, 3 for other)
- ✓ 2 schools are recommended for establishment/creation (1 renovation, 1 new)





Priority factors for facility recommendations

- ✓ Enrollment, recruitment, & retention
- ✓ Equity
- ✓ Projected future demographic trends
- ✓ Facility conditions / operational costs
- ✓ Geographic location
- ✓ Academic performance



Summary

Continuation



Closure



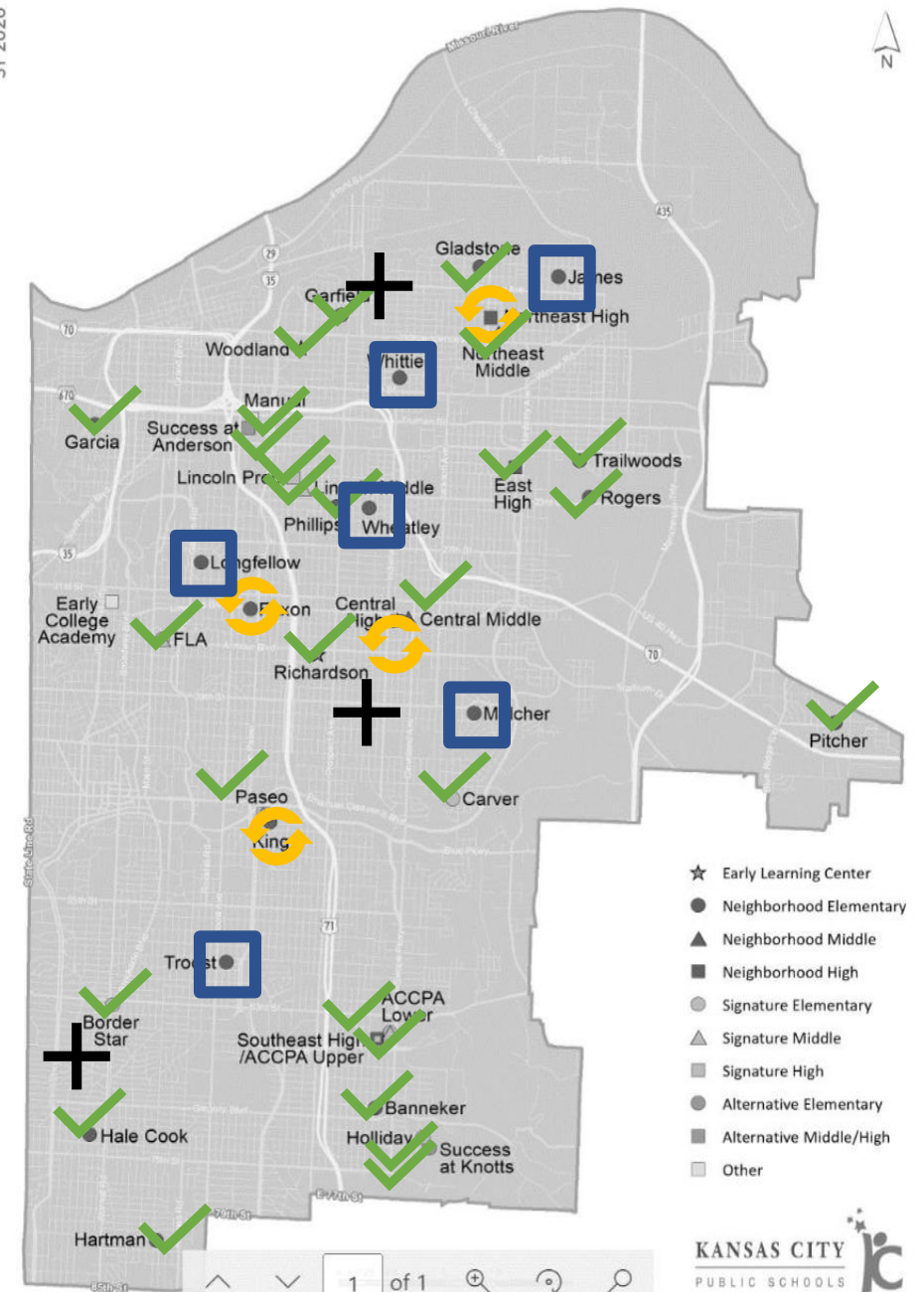
Convert



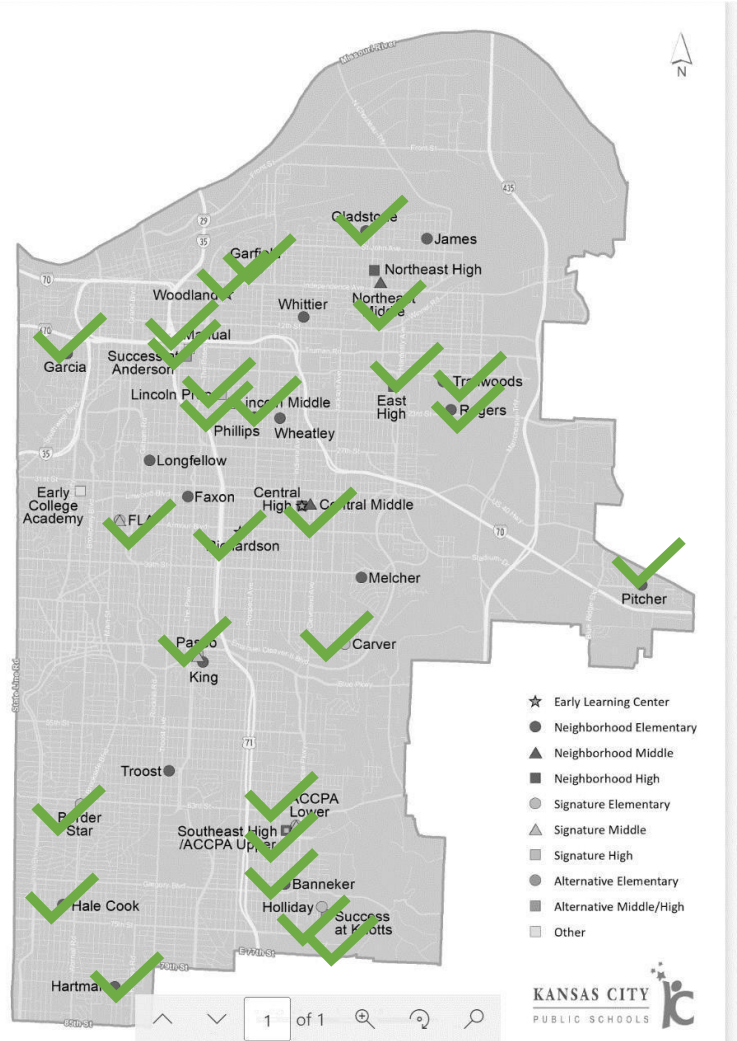
Reopen/New



Kansas City Public Schools SY 2020



Schools Recommended for Continuation



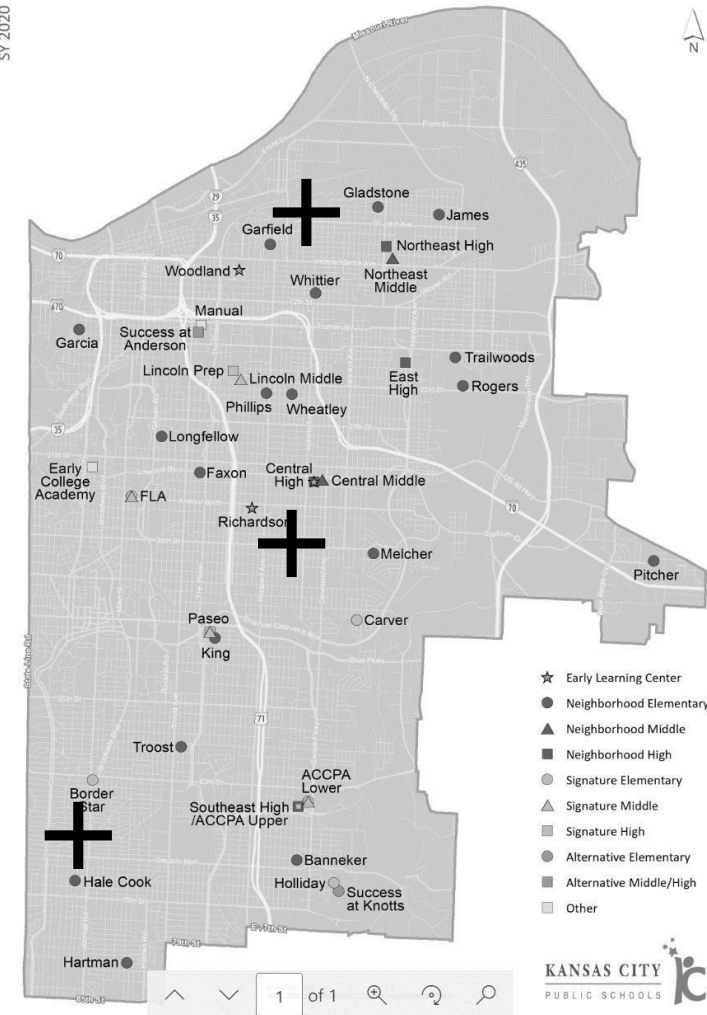
Count	School Name	Recommendation
1	East High	Continuation
2	Lincoln Prep Academy	Continuation
3	Paseo Academy	Continuation
4	Southeast High	Continuation
5	Success Academy at Anderson	Continuation
6	Central Middle	Continuation
7	Lincoln Middle	Continuation
8	Northeast Middle	Continuation
9	AC Elementary	Continuation
10	Banneker Elementary	Continuation
11	Border Star Montessori	Continuation
12	Carver Dual Language	Continuation
13	Foreign Language Academy	Continuation
14	Garcia Elementary	Continuation
15	Garfield Elementary	Continuation
16	Gladstone Elementary	Continuation
17	Hale Cook Elementary	Continuation
18	Hartman Elementary	Continuation
19	Holliday Montessori	Continuation
20	Phillips Elementary	Continuation
21	Pitcher Elementary	Continuation
22	Rogers Elementary	Continuation
23	Success Academy at Knotts	Continuation
24	Trailwoods Elementary	Continuation
25	Manual Career & Tech	Continuation
26	Richardson	Continuation
27	Woodland	Continuation

- ✓ 5 High Schools
- ✓ 3 Middle Schools
- ✓ 16 Elementary Schools
- ✓ 1 Career Center
- ✓ 2 Early Learning Centers



Schools Recommended for Creation/Establishment

Kansas City Public Schools



Count	School Name	Recommendation
1	South Middle School*	Remodel or New Construction
2	"New" King Elementary School*	New Construction
--	New Elementary/Replacement in the Northeast*	New Construction/Expansion

- ✓ 1 Middle School
- ✓ 2 Elementary Schools (1 new school, 1 replacement)

"New" King Elementary would house students from King, Faxon and Melcher

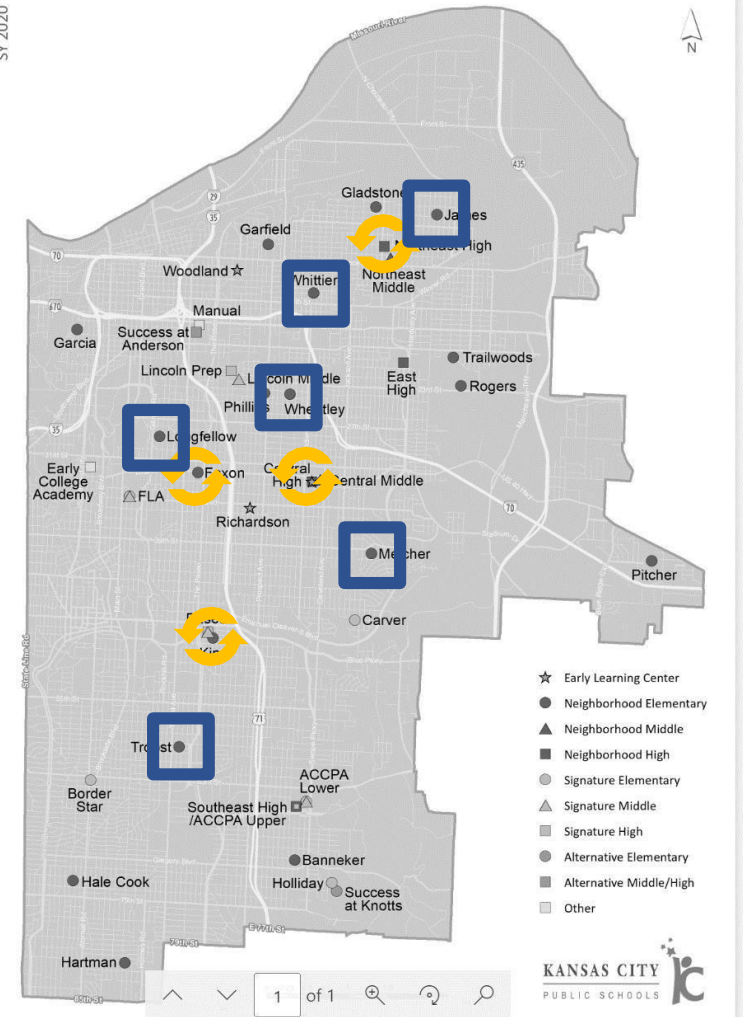
New Elementary/Replacement in the Northeast would replace an existing elementary school

*Contingent upon bond passage or securing other funding



Schools Recommended for Closure and/or Conversion

Kansas City Public Schools



Count	School Name	Recommendation
1	Central High	Conversion/KCPS Use
2	Northeast High*	Conversion/KCPS Use
3	Faxon Elementary*	Conversion/KCPS Use
4	James Elementary	Repurposing
5	King Elementary	Conversion/KCPS Use
6	Longfellow Elementary	Repurposing
7	Melcher Elementary*	Repurposing
8	Troost Elementary	Repurposing
9	Wheatley Elementary	Repurposing
10	Whittier Elementary	Repurposing

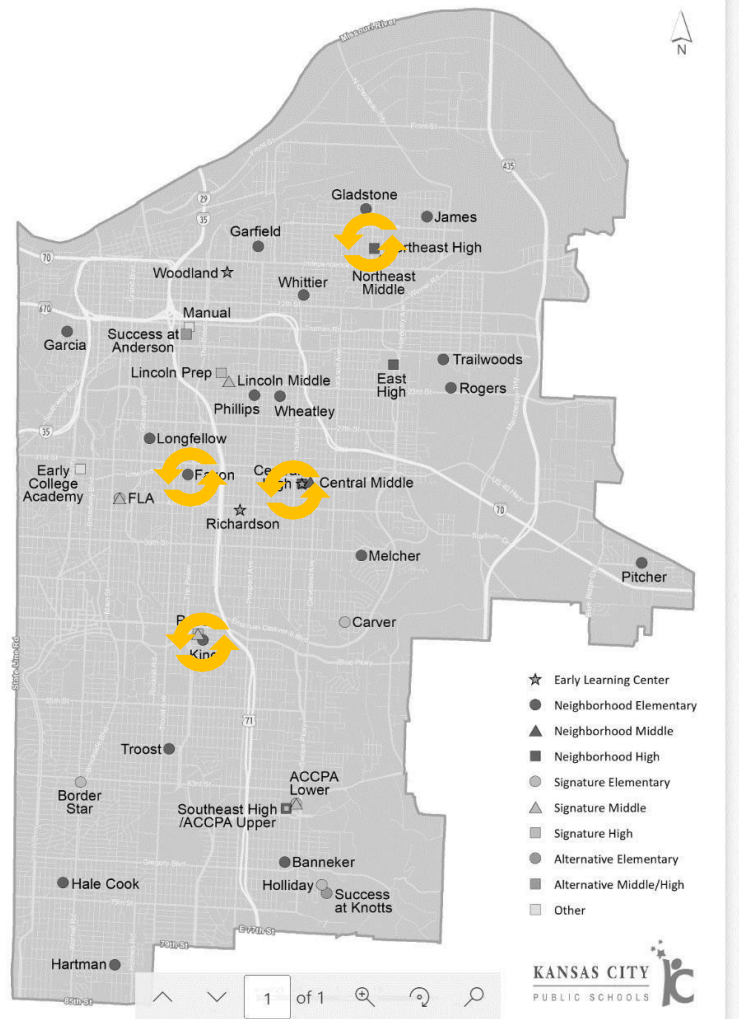
- ✓ 2 High Schools
- ✓ 8 Elementary Schools

*Contingent upon bond passage



Conversion/KCPS Use Plans & Possibilities

Kansas City Public Schools
SY 2020



Central High

Professional Learning Center

Possible swing site for building relocations during renovations/construction

Other KCPS use TBD

Northeast High*

Swing site for building relocations during renovation/construction

Other KCPS use TBD

Faxon Elementary*

Possible relocation for Success Academy K-5

Possible Parent Empowerment Center

King Elementary

New home of Paseo Middle

*Contingent upon bond passage



Sample of Factors for Closure and/or Conversion

	Central High	Faxon	James	King	Longfellow	Melcher	Northeast High	Troost	Wheatley	Whittier
Academics (APR)	25%	67.10%	85.70%	47.10%	49.30%	75.00%	32.40%	24.30%	38.60%	82.10%
Enrollment	472	285	236	360	235	310	605	252	358	346
Five Year Enrollment Trend	-29	-17	-73	-48	-25	-53	-60	-119	-62	-114
Building Score	6.91	5.55	5.43	7.14	3.74	3.91	5.31	5.82	5.53	5.3
Total Deferred Maint. Cost	\$14.44M	\$2.75M	\$4.37M	\$3.77M	\$6.55M	\$5.64M	\$6.16M	\$4.33M	\$8.17M	\$6.28M
2030 Projected Population Change	-4.60%	4.50%	-3.60%	-2%	4.50%	-4%	-2.60%	-2%	-1.20%	-1.20%



Phase 1 – School Year 23-24

Longfellow Elementary

Repurposing

Academics (APR): 49.3%

Enrollment: 235

Five Year Enrollment Trend: -25

Building Score: 3.74

Deferred Maintenance: \$6.55M

Rationale:

- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- The facility is underutilized and has high deferred maintenance for a building with lower capacity. Other elementary schools throughout the district are better positioned for potential future district growth.

Future Use:

- Repurposing

Students Transitioned To: Garcia, Hale Cook*

*Contingent upon boundary assignment and location of specialized programs/services



Central High

Conversion/KCPS Use

Academics (APR): 25%

Enrollment: 472

Five Year Enrollment Trend: -29

Building Score: 6.91

Deferred Maintenance: \$14.4M

Rationale:

- District projections show a reduction in high school student enrollment, requiring fewer total high school facilities.
- Facility does not meet the current needs of the district and other High School facilities/sites are better positioned for potential future district growth.

Future Potential Use:

- Professional Learning Center
- Possible swing site for building relocations during renovations/construction

Students Transitioned To: Southeast High*

*Contingent upon boundary assignment and location of specialized programs/services



James Elementary

Repurposing

Academics (APR): 85.7%

Enrollment: 236

Five Year Enrollment Trend: -73

Building Score: 5.43

Deferred Maintenance: \$4.37M

Rationale:

- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- Facility is one of the oldest in the district. The school has strong academics but is small and has many functional challenges that impact educational suitability, including the cafeteria.
- James is near Gladstone Elementary, and all James Elementary students will relocate to Gladstone.

Future Use:

- Repurposing

Students Transitioned To: Gladstone*

*Contingent upon boundary assignment and location of specialized programs/services



Troost Elementary

Repurposing

Academics (APR): 24.3%

Enrollment: 252

Five Year Enrollment Trend: -119

Building Score: 5.82

Deferred Maintenance: \$4.33M

Rationale:

- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- The facility is underutilized, classrooms are very small, and continues to decline in enrollment and student academic performance is low.

Future Use:

- Repurposing

Students Transitioned To: Hartman, Banneker*

*Contingent upon boundary assignment and location of specialized programs/services



Phase 2 – School Year 24-25

Whittier Elementary

Repurposing

Academics (APR): 82.1%

Enrollment: 346

Five Year Enrollment Trend: -114

Building Score: 5.3

Deferred Maintenance: \$6.28M

Rationale:

- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- Despite strong academic performance, Whittier is underutilized and has high levels of deferred maintenance. The educational suitability of Whittier is less than that of neighboring schools.

Future Use:

- Repurposing

Students Transitioned To: Phillips, Garfield, Rogers, Trailwoods*

*Contingent upon boundary assignment and location of specialized programs/services



Wheatley Elementary

Repurposing

Academics (APR): 38.6%

Enrollment: 358

Five Year Enrollment Trend: -62

Building Score: 5.53

Deferred Maintenance: \$8.17M

Rationale:

- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- The facility has very high deferred maintenance and is located approximately four blocks from another elementary school that was constructed in 1994, providing greater educational suitability to support student learning.

Future Use:

- Repurposing

Students Transitioned To: Phillips, Rogers*

*Contingent upon boundary assignment and location of specialized programs/services



King Elementary

Conversion/KCPS Use

Academics (APR): 47.1%

Enrollment: 360

Five Year Enrollment Trend: -48

Building Score: 7.14

Deferred Maintenance: \$3.77M

Rationale:

- King shares a campus site with Paseo Academy, a school that currently serves 7-12 grade students.
- The school has low academic performance and declining enrollment.
- Repurposing the current King Elementary would allow for the addition of a new middle school and dedicated high school and would allow for the first new elementary school since 1994.

Future Use:

- New home of Paseo Middle School

Students Transitioned To: Hartman, Faxon/New Construction King, Melcher/New Construction King*



*Contingent upon boundary assignment and location of specialized programs/services



Phase 3 – School Year 26-27

Northeast High

Conversion/KCPS Use

Academics (APR): 32.4%

Enrollment: 605

Five Year Enrollment Trend: -60

Building Score: 5.31

Deferred Maintenance: \$6.16M

Rationale:

- District projections show a reduction in high school student enrollment, requiring fewer total high school facilities.
- The facility is underutilized and continues to decline in enrollment and student academic performance is low.

Future Use:

- Swing site for building relocations during renovation/construction
- Other KCPS use TBD

Students Transitioned To: East (expanded), Southeast (expanded)*

*Contingent upon boundary assignment and location of specialized programs/services



Faxon Elementary

Conversion/KCPS Use

Academics (APR): 67.1%

Enrollment: 285

Five Year Enrollment Trend: -17

Building Score: 5.55

Deferred Maintenance: \$2.75M

Rationale:

- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- The facility is underutilized and continues to decline in enrollment and an unsatisfactory educational suitability building score.

Future Use:

- Possible relocation for SuccessAcademy K-5
- Possible Parent Empowerment Center

Students Transitioned To: New Construction King*

*Contingent upon boundary assignment and location of specialized programs/services



Melcher Elementary

Repurposing

Academics (APR): 75.0%

Enrollment: 310

Five Year Enrollment Trend: -53

Building Score: 3.91

Deferred Maintenance: \$5.64M

Rationale:

- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- The school has high academic performance but declining enrollment.
- The facility is underutilized and has a high amount of deferred maintenance.

Future Use:

- Repurposing

Students Transitioned To: New Construction King*







*Contingent upon boundary assignment and location of specialized programs/services



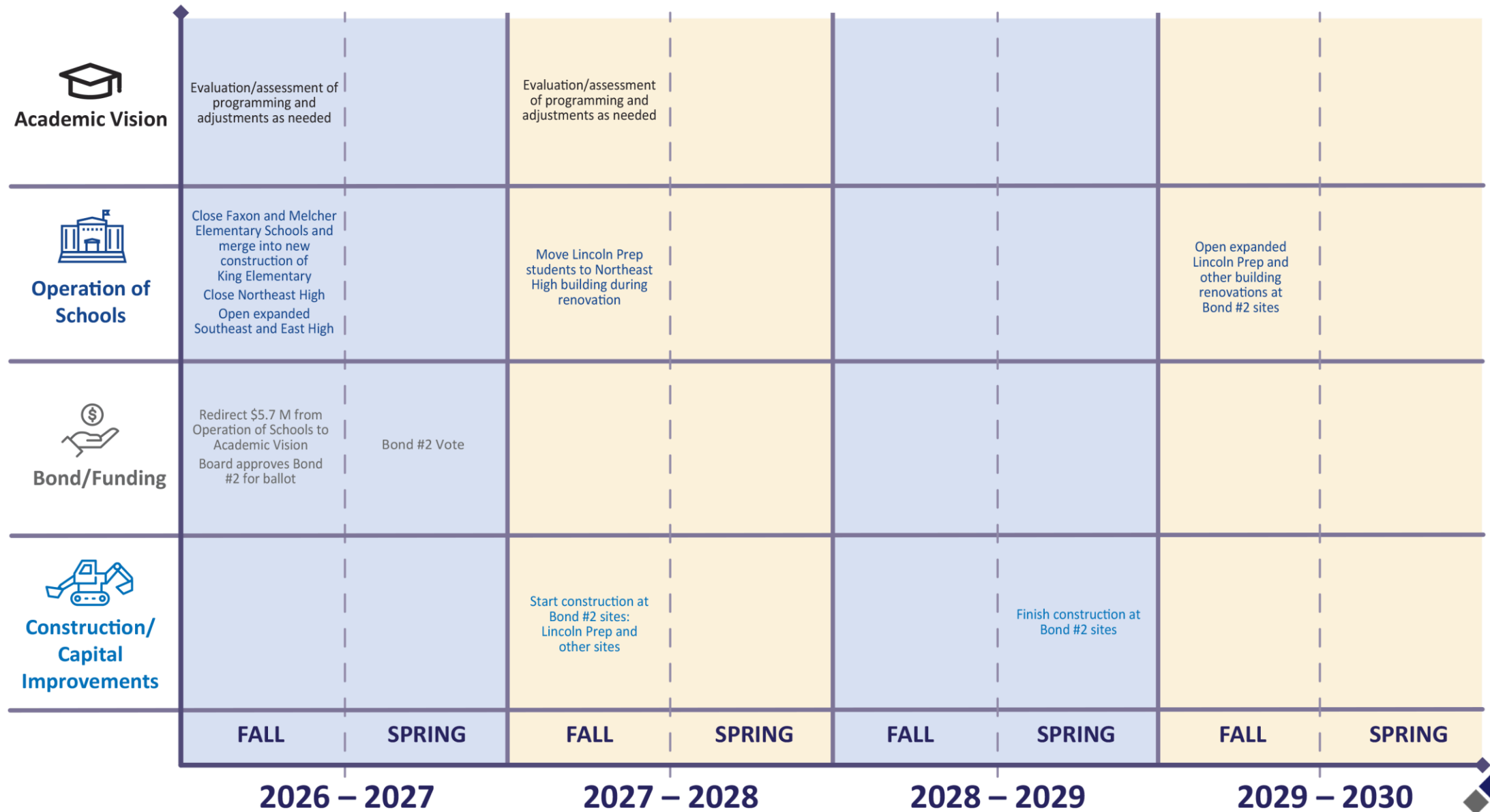
Timeline

Timeline: Proposed Phased Implementation SY23-26

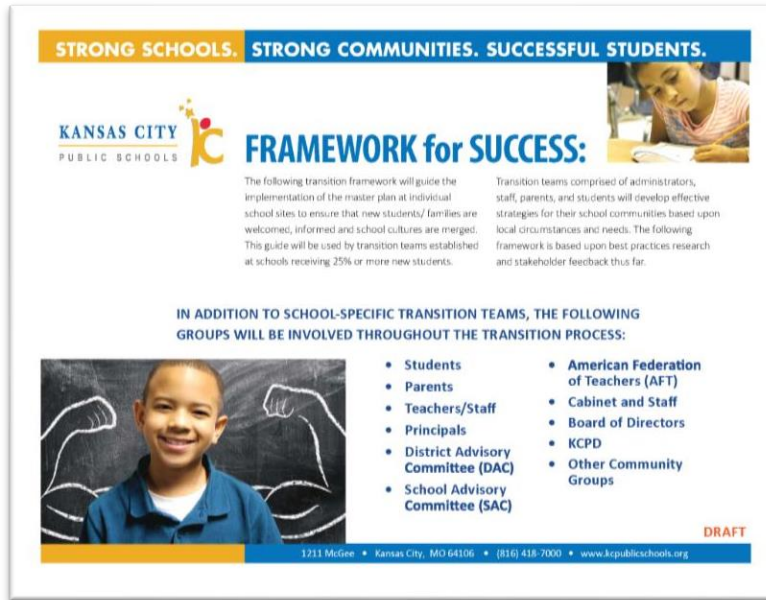
 Academic Vision	Implement Culturally Responsive Teaching, Literacy Strategies (Reading & Writing), Math Strategies, Instrumental Music (Secondary Schools), and Reading & Math Endorsement Professional Learning Tracks	Pilots evaluated	Implement Instrumental Music (Elementary Schools) and Beyond the 4 Walls (Field Trips)		Align Grade Configurations (PK-5, PK-8, 6-8, 9-12) Paseo adds World Language theme Open Family Empowerment Center Implement Project-Based Learning (All Schools) and Science labs (Elementary Schools)	Pilots evaluated	Implement STEAM and World Language Classrooms (Elementary Schools), Competency-Based Learning, World Language Expansion, College and Career Pathways (Secondary Schools)	Pilots evaluated
			Close Central, Longfellow, Troost, James		Open South Middle School Close King, Wheatley, Whittier Paseo becomes Grades 6 – 12 in High School Building		Renovated CTE Center Opens Former King becomes Paseo Middle Grades 6 – 8, Paseo High becomes Grades 9 – 12	
 Operation of Schools								
 Bond/Funding	Hire architect, start bond project planning, polling Secure external funding for CTE Center and South Middle School	Planning	Redirect \$6.7 M from Operation of Schools to Academic Vision Bond Planning	Bond #1 Vote (April 2024)	Redirect \$731,319 from Operation of Schools to Academic Vision			
 Construction/ Capital Improvements	Start design work for CTE Center and South Middle School			Finish South Middle School, start design work for Bond #1 Sites	Start construction at Bond #1 Site: King Elementary (New Construction) East High and Southeast High	Finish CTE Center		Finish construction at Bond #1 sites
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
	2022 – 2023		2023 – 2024		2024 – 2025		2025 – 2026	



Timeline: Proposed Phased Implementation SY27-30



Importance of Transition Teams and Implementation



Successful implementation will require **extensive, thoughtful work to merge school communities** and create cohesion during the implementation of Blueprint 2030.

In 2016, KCPS created **transition teams** at all schools impacted by the Master Plan – any school identified for closure or any school receiving 25% or more new students due to closure or boundary adjustments. The hard work of parents, students, staff and community members paid off.

KCPS will learn from past successes and shortcomings to create a **transition plan for all schools impacted by Blueprint 2030**. This work will include:

- Dedicated staff to ensure and oversee the transition process
- Community-wide call to assist with the transition process
- Events and activities to bring schools together, honor closing buildings/traditions



Benefits of Blueprint 2030 Implementation

- Redirect \$13.2M to Academic Vision investments
- Access to expanded and equitable learning opportunities
- Project-based learning will help students to make real world connections
- World Language exposure in elementary, expansion in secondary
- STEAM elementary schools
- Instrumental music in elementary and secondary schools
- Resources dedicated to field trips and outside of school experiences
- College and Career Pathways
- New or renovated facilities that support Academic Vision
- More clubs and activities
- Increased electives and offerings
- Fully staffed KCPS schools
- More supports in schools for students and staff



Closing Remarks & Next Steps

- Community Meetings
- Staff Meetings
- Student Town Halls
- Planning for Transition Teams at all impacted schools
- Plan for retention of all teachers and school-based staff

Feedback will be collected and used to inform final recommendations in December 2022



Do you know someone that was unable to attend this meeting? Tell them to give feedback online!

[kcpublicschools.org/blueprint](https://www.kcpublicschools.org/blueprint)



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<https://www.kcpublicschools.org/about/contact-us/lets-talk>



Kansas City
Public Schools

Thank you! ¡Gracias!

<https://www.kcpublicschools.org/dac>



NEXT DAC MEETING **PRÓXIMA REUNIÓN DEL DAC:**

JAN. 18, 6:00-8:00PM

Meeting recording and presentation slides will be available at /
La grabación y presentación de la reunión estarán disponibles en:

www.kcpublicschools.org/dac

