

Data current as of 10/11/17



Kansas City Public Schools Scorecard

Student Goals & Measures

	Goals	Measures		Prelim						
				2014-2015	2015-2016	2016-2017	Recent MO Avg	2017-2018	1-Yr Goal	5-Yr Goal
"ENDS": Goals & Measures of Student Success	Goal 1: Success in the Early Years	1a % K students w/ PK experience		42.2%	41.6%	42.0%	--	43.6%		
		1b % students from each subgroup who meet/exceed ELA & Math standards at end of grade 3	ELA	26.9%	29.2%	33.3% (28.9% gap)	62.2%		25% gap	15% gap
			Math	26.5%	22.4%	25.9% (27.2% gap)	53.1%		25% gap	15% gap
	Goal 2: Whole Child: Safe, Challenge, and Supported	1c % students persistent & confident in social, emotional, problem solving skills		--	--	--	--	Baseline Year		
		2a % students who feel school environment is safe for learning & have sense of belonging + personally meaningful friendships	I feel safe at school	80.6%	85.4%	79.3%	--		80.0%	88.1%
			There is a feeling of belonging at my school	71.1%	77.9%	70.6%	--		75.0%	83.0%
			I have personally meaningful friendships at school	--	--	--	--	Baseline Year		
		2b % students receiving effective social/emotional behavior interventions & continuous access to advocate/mentor /counselor		--	--	--	--	Baseline Year		
		2c % students participating in athletics or other extra-/co-curricular activities		16.2%	33.0%	25.1%	--		30.0%	36.0%
	Goal 3: Continuous Growth Toward Master of All Academic Subjects	3a % students meeting proficiency standards on state, local, national exams	MAP ELA	29.9%	32.0%	35.0%	--		38.0%	50.0%
			MAP MATH	18.0%	19.7%	21.5%	--		24.5%	36.5%
			MAP SCI	17.4%	17.4%	18.8%	--		22.0%	34.0%
			ACT (18+)	38.2%	36.1%	37.5%	--	39.0%	41.0%	49.0%
		3b % identified students moved up/out of tiered academic support		--	--	--	--	Baseline Year		
		3c Growth rate by min. 1 yr for students ≥ grade level & 1.5 yr for students < grade level	ELA Below Basic/Basic	49.2%	43.5%		50.0%	53.0%	56.0%	60.0%
			ELA Prof/Adv	56.4%	63.8%		65.0%	68.0%	70.0%	72.0%
			Math Below Basic/Basic	47.3%	48.5%		53.0%	56.0%	59.0%	63.0%
			Math Prof/Adv	62.0%	64.7%		67.0%	69.0%	70.0%	71.0%
	Goal 4: 21st Century Critical Thinkers and Problem Solvers	4a % students who can solve real-world, interdisciplinary problems		--	--	--	--	Baseline Year		
		4b % students who can use digital tools & resources to plan/conduct research, manage projects, solve problems, make informed		--	--	--	--	Baseline Year		
		4c % students who met standards on performance-based assessments		27.8%	29.8%	28.6%	--		31.6%	37.6%
	Goal 5: Readiness for College, Career, and Life	5a % students w/ attendance ≥ 90%		79.5%	83.0%	79.1%			81.1%	85.0%
		5b % students who completed courses, activities, & experiences based on college/career plan		--	--	--	--	Baseline Year		
		5c 4yr HS grad rates & 4yr HS dropout rates	4 Year Grad Rate	65.4%	68.4%	71.8%			73.0%	77.0%
			Dropout Rate	8.1%	5.5%			5.0%	4.6%	3.5%

Kansas City Public Schools Balanced Scorecard Strategic Priorities & Indicators

Prelim

Strategic Priorities		Indicators		2014-2015	2015-2016	2016-2017	2017-2018	1-Year Goal	5-Year Goal
"MEANS": Indicators of Professional Practices & Programs	Pillar A: Personalized, Rigorous, Culturally Responsive Teaching & Learning	A1	% teachers/staff implementing standards based curriculum	--	--	--	Baseline Year		
		A2	% teacher/staff attendance	--	93.9%	95.3%		>95%	>95%
		A3	% parents "Agree/Strongly Agree" that "My child is receiving a good education at this school"	--	--	--	Baseline Year		
	Pillar B: Safe Climate and Strong Relationships with Families & Community	B1	# of mentors assisting students	--	--	43		500	2000
		B2	# of partners/organizations offering students internships, mentorships, or apprenticeships	--	--	5	11	15	35
		B3	% parents "Agree/Strong Agree" that "My child is safe and supported at school"	Safe	--	--	Baseline Year		
				Supported	--	--	Baseline Year		
	Pillar C: Caring, Effective Teacher in Every Classroom and Effective Leader in Every School	C1	% teachers "Agree/Strongly Agree" that "I am satisfied with being a teacher in this district and feel that I'm engaged in meaningful work"	Satisfied	76.2%	75.5%	80.7%	83.0%	87.0%
				Meaningful work	90.5%	88.6%	91.8%	>92%	>92%
		C2	% teachers "Agree/Strongly Agree" that "PD is effective and meets my needs"	--	--	--	Baseline Year		
		C3	Effective teacher retention rate	--	--	92.3%		94.0%	>95%
	Pillar D: Data-informed, Effective and Efficient Systems	D1	% district budget allocated to K-12 instruction	59.1%	53.7%	58.2%		60.0%	63.0%
		D2	% parents "Agree/Strongly Agree" that "My school provides responsive customer service"	--	--	--	Baseline Year		
		D3	% teachers/leaders/staff "Agree/Strongly Agree" that "Central Office provides responsive customer service"	--	--	--	Baseline Year		

Kansas City Public Schools Scorecard Descriptors

	Goals & Priorities	Measures & Indicators	Description
"ENDS": Goals & Measures of Student Success	Goal 1: Success in the Early Years	1a % K students w/ PK experience	% of KCPS Kindergartens who have PK experience (Note: these data only include KCPS Kindergarteners who have district PK experience).
		1b % students from each subgroup who meet/exceed ELA & Math standards at end of grade 3	% of students scoring at proficient and advanced levels by end of 3rd grade. Goals based upon gap between KCPS and MO State Avg to account for upcoming changes to state assessments
		1c % students persistent & confident in social, emotional, problem solving skills	TBD
	Goal 2: Whole Child: Safe, Challenge, and Supported	2a % students who feel school environment is safe for learning & have sense of belonging + personally meaningful friendships	Average of all students from annual KCPS Student Survey. Note: Elementary and Secondary response scales are different (yes for elementary & agree and strongly agree for secondary). Future assessment will be included in Spring 2018 Stakeholder Survey
		2b % students receiving effective social/emotional behavior interventions & continuous access to advocate/mentor /counselor	TBD
		2c % students participating in athletics or other extra-/co-curricular activities	% of students (7-12) participating in all athletics & extra/co-curricular activities
	Goal 3: Continuous Growth Toward Master of All Academic Subjects	3a % students meeting proficiency standards on state, local, national exams	Map scores represent students scoring prof/adv. ACT scores represent the percentage of ACT participants of the graduating class receiving a composite score of 18 or higher.
		3b % Identified students moved up/out of tiered academic support	TBD
		3c growth rate by min. 1 yr for students ≥ gr Ivl & 1.5 yr for students < gr Ivl	The percent of students who achieved or exceeded their expected growth on the grade level map assessment (gr 3-8). Data calculated from the value added model file from DESE.
	Goal 4: 21st Century Critical Thinkers and Problem Solvers	4a % students who can solve real-world, interdisciplinary problems	TBD
		4b % students who can use digital tools & resources to plan/conduct research, manage projects, solve problems, make informed decisions	TBD
		4c % students who met standards on performance based assessments	% of students who met standards on WorkKeys, ASVAB, IRC and/or Project Lead the Way (PLTW) divided by total graduates.
	Goal 5: Readiness for College, Career, and Life	5a % students w/ attendance ≥ 90%	% of students who are at or above the 90/90 attendance threshold.
		5b % students who completed courses, activities, & experiences based on college/career plan	% of students (grades 7-12) who are "on track" with their individualized Success Plans.
		5c 4yr HS grad rates & 4yr HS dropout rates	4 Year cohort graduation rate. Drop out rate represents the September enrollment plus transfers in minus transfer outs and dropouts.
"MEANS": Indicators of Professional Practices & Programs	Pillar A: Personalized, Rigorous, Culturally Responsive Teaching & Learning	A1 % teachers/staff implementing standards based curriculum	TBD
		A2 % teacher/staff attendance	All classroom teachers (includes librarians & paras). Attendance defined as present in classroom or attending PD or district/school authorized responsibilities.
		A3 % parents "Agree/Strongly Agree" that "My child is receiving a good education at this school"	Will be included in Spring 2018 Stakeholder Survey
	Pillar B: Safe Climate and Strong Relationships with Families & Community	B1 # of mentors assisting students	# of adult mentors assisting KCPS students through the Success Mentors program
		B2 # of partners/organizations offering students internships, mentorships, or apprenticeships	# of partners/org offering these student opportunities
		B3 % parents "Agree/Strong Agree" that "My child is safe and supported at school"	Will be included in Spring 2018 Stakeholder Survey
	Pillar C: Caring, Effective Teacher in Every Classroom and Effective Leader in Every School	C1 % teachers "Agree/Strongly Agree" that "I am satisfied with being a teacher in this district and feel that I'm engaged in meaningful work"	Will be included in Spring 2018 Stakeholder Survey
		C2 % teachers "Agree/Strongly Agree" that "PD is effective and meets my needs"	Will be included in Spring 2018 Stakeholder Survey
		C3 Effective teacher retention rate	% of teachers evaluated identified as prof or proficient plus by KCPS teacher evaluation system and retained the following school year
	Pillar D: Data-informed, Effective and Efficient Systems	D1 % district budget allocated to K-12 instruction	Based upon DESE defined K-12 instructional budget
		D2 % parents "Agree/Strongly Agree" that "My school provides responsive customer service"	Will be included in Spring 2018 Stakeholder Survey
		D3 % teachers/leaders/staff "Agree/Strongly Agree" that "Central Office provides responsive customer service"	Will be included in Spring 2018 Stakeholder Survey