#### 319 Westover Road

## Historical Brief

Architect: Smith, Rea & Lovitt Architectural Style: Jacobethan Elements Year Built: 1915-1920-1938-1992 Designation: Eligible

### Site Overview

Acreage: 4.15 acres Square Footage: 45,760 square feet Number of Floors: 4 floors Neighborhood: Country Side Zoning: R-6 Deed Restrictions: TBD

## Site Details

Closed in 2009 17 classrooms/ 383 seat capacity Partial A/C Low pressure steam boiler Aluminum windows with plexiglass, not insulated Auditorium Gymnasium Cafeteria

### Cost Management

Utility Costs (as an Open Facility): \$6,700/month

### Kansas City, Missouri 64113



### Draft Reuse Assessment

**Condition Rating:** 3  $\frac{1}{2}$  out of 5  $\star \star \star \star \star \star \star$ 

Historic Rating: 4 out of 5



#### **Reuse Potential Rating:**

#### High

- Residential
- Community Use

#### Med

- Mixed Use
- Education

#### Low

- Commercial
- Demolition

#### Kansas City, Missouri 64113

#### 319 Westover

<b>REUSE A</b>	SSESSMENT
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	SITE ASSESSMENT	Market Assessment	COMMUNITY FEEDBACK	Overall Appropriateness	Disposition Alternatives (L)ease) / (S)ale
Education	4	3	4	3	L or S
Elementary					
Middle/High					
Day Care/ Early Childhood					
RESIDENTIAL	4	4	4	4	S
Market Rate		4	4		
Affordable		4	2		
Senior		4	4		
Mixed-Income		2	2		
New Construction					
COMMERCIAL	2	2	3	2	L or S
Office	3	3	3		
Retail	1	1	1		
COMMUNITY USE	4	4	5	4	L or S
Community Center			5		
Open Space			5		
Community Garden			3		
Mixed Use	2	3	4	3	L or S
Demolish	1	1	2	1	S

Scale: 1-5, 5 being highest

**COMMUNITY FEEDBACK** (*Site visit May 17, 2011*): Participants expressed concern that if the building remains vacant for an extended time period or if the reuse is inappropriate, it could hurt the neighborhood. Several reuses, including a public school, residential, day care/adult care, office space, community center, cultural amenities, were discussed as strong options; however, participants also indicated that any reuse would need to be sensitive to the adjacent residential area as traffic, parking and compatibility are a concern.



BUILDING/SITE ASSESSMENT: Building is in good condition. While the building configuration restricts easy east-west circulation at the ground floor, its size and layout are readily adaptable for multi-family housing (27 +/- units). Classroom size converts well into a single bedroom apartment or combines well into a two bedroom apartment. The configuration of stairs and exits makes division of the building for multiple tenants (such as housing + community center/office) difficult. The building's exterior and interior design limit the visibility required for good retail use, but could work for office occupancy with classrooms converted into multi-person office space, although the ratio of circulation space to lease space is inefficient. There is only partial air conditioning, which will limit reuse options under a short-term lease scenario. Uses other than office or education will typically require installation of a fire sprinkler system (a community center may also be exempt depending on overall sq. footage and location of exits). The large playground/field east of the building offer opportunities for community use of the grounds (garden, open space, playground). The site will support ample parking for a variety of uses.

<u>Historic Assessment:</u> Good example of a Progressive Era elementary school. Much of the original plan and fabric remain intact. Some finishes have been updated, and some partitions have been altered/added. The building appears eligible for listing in the National Register of Historic Places.

MARKET ASSESSMENT: Located in an established and stable neighborhood between the Country Club Plaza and Brookside, access to the site is good from Wornall Road to the west. Bordered primarily by higher end single family residences (median home values are approx. 4 times higher and incomes are more than double the district average), the area also has some institutional use (church to the west and a private girls school to the east), which has created some local parking issues. Due to the site's location and adjacent land uses, education, residential, community or mixed useare the most viable reuse alternatives.

LAND-USE AND ZONING ASSESSMENT: Land-use surrounding Bryant is primarily single-family residential. The current R-6 zoning classification supports a variety of potential reuses, including education, community center, and low density residential uses. Commercial reuses would require rezoning unless the building receives national or local historic designation. Higher density residential reuse would also require rezoning.

a. Coat closet with overhead

doors

perimeter walls

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perimeter wall:

doors



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Deteriorated exterior concrete

header

Third Floor

DEVELOPMENT

from the National Trust for Historic Preservation.

This project has been funded in part by a grant

SCHOOL DISTRICT

Bryant - 4

Damaged plaster

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Peeling paint

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settlement

- Typical classroom size is 800 SF. **GENERAL NOTES**
- This size of classroom converts well into a single bedroom apartment or combines well into two bedroom
  - Large operable windows allow apartments

**CIRCULATION HORIZ. BUILDING SERVICES** 

AUDITORIUM

ADMINISTRATION CLASSROOMS

15 September 2011

**CIRCULATION VERT.** 

RESTROOMS

GYMNASIUM CAFETERIA MEDIA

- Building is partially sprinklered natural light and ventilation.
- and ground floor restricts easy east/ Building configuration at basement
  - Sufficient parking with easy access west circulation
- Large gymnasium and auditorium in

POSSIBLE UNIT LAYOUT

- Paint is peeling in a number of areas good condition
- Building could be divided for multiple vertically into multi-story sections or users. For example, it could divide
  - horizontally to provide separation between floors
    - **KEY NOTES**
- No connection to opposite side of building at this location
  - Column line in gymnasium N
    - Collaspible bleachers ė
      - Historic vestibules 4
- Classrooms are partially below grade S

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- Library housed in original ø
- auditorium, raised stage, no fixed seating, and modern finishes
- Raised stage with no procenium or N
  - Lin.
    - Cloak room œ.
- Glazed wall 6
- 10. Typical classrom includes:
- a. Coat closet with overhead doors

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ROOF

 $\boxtimes$ 

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- b. Framed chalkboards on
  - perimeter walls
- 11. Wide corridors and stairs provide
  - 12. Single elevator may be small to ample circulation
    - - serve multiple uses
- CONDITION NOTES

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0 10 20

DIVIDED FOR MULTIPLE USES

PROVIDED

THIS LEVEL COULD NOT BE UNLESS MORE EXITS ARE

- A. Mold on ceiling
- m

- Cracked plaster likely due to

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#### PHOTOGRAPHS





Exterior





Media library (old auditorium)



Gymnasium



Corridor



Classroom