

DAC General Meeting Minutes

Date: 9/21/22, 6:00 PM – 8:00 PM

Location: Kansas City Public Schools Board of Education Building and Microsoft Teams

Welcome and Introductions to DACX – 6pm

- **Angie Lile, DAC Chair – 5 min**
 - Who we are...people who come together to advise the district on need of the community
 - Intro of the DACx committee
 - Intro of the current delegates
 - Slides will be available online (so information can be taken back to the delegates and school community)

Remarks and Presentations

- **Dr. Jennifer Collier, Interim Superintendent – 20 min**
 - Importance of Collaborative relationship with community
 - Partnership with parents, families, staff members
 - Dare to Believe! (Theme of the year)
 - Celebratory feeling of regaining accreditation
 - Still keep eye on areas of improvement
 - Dare to believe we can achieve great things, students can achieve great things, increased engagement with families
 - Five Big Rocks
 - Literacy
 - Districtwide reading strategies across all contents and areas
 - Districtwide reading campaign that connects social emotional learning with literacy
 - Centering culture (responsiveness) in increasing proficiency
 - Math
 - Literacy in math
 - Monthly professional development opportunities
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 - Culturally Responsive Teaching & Practices

- Culturally Responsive Book Study
- Curriculum audit – ForwardED
- Social Emotional Wellness
 - Trauma informed and restorative practices training
 - Multi-tiered support system
- Parent/Family Engagement
 - Family and community engagement liaisons at every school (FACE Liaisons)
 - Parent organization at every school
- Stop and Read (KCPS Loves to Read)
 - Adults modeling reading
 - Engage in reading in ways that is meaning for the students
 - Sliding Doors. Encourage ways for book readings to connect with the students, provide them understandings of people and environments that are unfamiliar to them.
 - Byproduct will be increase in achievement
- Monthly Connections
- Read Aloud program
- Encourage at least 15 minutes of reading a day for all students
- Culturally Responsive Teaching & the Brain by Zaretta Hammond (book study for staff)
- Encourage community members to also take part. QR code available on slides
- Blueprint 2030
 - What do we want our schools to look like, how do we enhance student experiences, and help students achieve
 - Not just about school closures, though that will happen
 - Better way to allocate resources across all schools available
 - Ability to provide equal offerings across all schools
 - Address inefficiencies
 - Oct 12th Board will have recommendations for closure and consolidation
 - Open for community involvement, engagement.
 - Will be opportunities after that date for comment
 - December will be the final vote by the board regarding these recommendations
- **Lee Meyers, Meredith Doyle, Tom Lewandowski, Nyala Bulock; KCPS Athletics Department – 10-15 min**
 - Athletic department is taking over PE curriculum for all schools
 - **Lee Meyers**
 - Evaluations

- Of all coaching staff
- Inventory
 - In the beginning not quite sure what all departments have; sports equipment, what the needs are
 - Inventory is done, post inventory will be done at the end of each sports season
 - If each coach completes their inventory is indicative of whether the coach plans to stay in their position the next year/season (are they doing all action items that need to be done)
 - Get as many certified teachers as coaches
- Equipment Ordering Timeline
 - Will enable athletics to stop playing catch up and order equipment before time/on time
- PCA (Positive Coaching Alliance)
 - Professional development for coaches, possible programs for parents
- **Meredith Doyle**
 - Assistant AD, works with high school
 - Athletic Handbook
 - Information for all stakeholders
 - How to stay eligible both to play and when looking for information about university
 - Overnight forms for trips
 - HUDL
 - Online resources to allow families see students play.
 - Athletes are able to create reels to send to colleges
 - Cameras in gyms to allow games to be live/recorded for games
 - Up to individual schools how much information they want to provide through HUDL
 - Existing newsletter is put out weekly on Tuesdays
- **Tom Lewandowski**
 - Scheduling for all high schools
 - Each school will have their own tab on their website for athletics/athletic schedules.
 - Will be able to see the schedule for all sports across the school
 - All school information will be on the site
- **Nyla Bullock**
 - Assistant Director, works with middle schools

- PE (Spark PE)
 - K-12 experience/curriculum
 - Uniform in nature
 - SPARK PE (curriculum...can look it up online)
 - MO SHAPE conference opportunity for PE teachers to visit, experience conference at Tantara
- Working with the Boys and Girls Club for Elementary Sports
- 2 to 3 teams per school
- Parent willing to coach teams
- All games would operate out of Boys and Girls Club
- Games will occur on Saturdays
- Schools can figure out when they want kids to practice
- Start with schools with smaller numbers and increase from there
- Available sports:
 - Starting with Basketball in the winter/spring,
 - volleyball, track and field, flag football, baseball opportunities in the future
- Sports will be available for virtual academy students
 - End of the season celebrations will start again this year
- **Tifanni Hughes (Director of Admissions) and Shyla Lewis (District Admissions Supervisor), Office of Admissions 5-10 min**
 - Signature school admission requirements will go back to pre-pandemic standards
 - All listed on the website
 - Lincoln College Preparatory Academy
 - 2.5 GPA
 - Must be on track to earn 4 full credits of second language in high school
 - Student must be at the 90th percentile on standardized tests
 - MAP test can be one of the standardized tests
 - Proficient in math and reading to be eligible for school
 - Documentation of standards will be disseminated soon
- **Jennifer Wolfsie, KCPS Board of Directors – 5-10 min**
 - Things can be brought to the DAC that are going on in schools so they can be raised up through communication platforms and levels of administration people
 - October 12 (Blueprint 2030)
 - December 14th Board vote on Blueprint 2030 recommendations
 - Search for superintendent is underway
 - Reading of the press statement regarding search
 - Webpage being developed for all public information

- Will make updates on webpage and during the board meetings
- School Board elections in spring of 2023
- School Board Schools (to learn about school board and may be interested in running for school board. Will be recorded.
 - October 15th
 - October 19th
- **Angie Lile, DAC Chair – 10 min**
- First hour Adjourned at 7:13PM

Session with DAC Delegates and Parents/Families – 7pm

- Trying to get information from schools
- Use of the “Let’s Talk” app to report information needed
- **James Elementary (delegate)**
 - More security
 - 2-way street in front of the school, dangerous when kids are leaving school.
 - Food: not getting good nutrition from school lunch. More vegetables if possible, less products with sugar
- **FLA (delegate)**
 - Upper playground at FLA, material on the ground is tires. Ground material has a bad smell, creates filth on children. Possibly toxic.
 - Lack of lighting in the parking lot, very dark at night
- **East (delegate)**
 - Lack of communication about the buses
 - Dress code issue at East (too lax)
- **Central (delegate)**
 - Dress Code clarification (too strict on girls, better information needed)
- **Transportation**
 - 30 bus drivers out: route issues Tuesday, September 20th
 - Need to hire more bus drivers
 - More people to be hired in the office to help with transportation issues
 - Suggestions provided by Ms. Barnett:
 - Check Infinite Campus to make sure parent phone number is correct so text messages can be sent if there is a shortage or disruption in transportation
 - Green B in Infinite Campus on child’s attendance record is excused tardy for bus issues
- **Lincoln High (delegate)**

- Letters regarding certain teachers that are not certified
- Response from Ms. Wolfise: By state law you have to be notified if your child is in a class being taught by an uncertified teacher
- **Paseo (delegate)**
 - Bus rental or purchase needed to get students to activities
 - Trouble getting busses to take sports teams to games
 - Having to forfeit games
- **Banneker Elementary (delegate)**
 - Possible speedbump for front of school to slow rate of traffic
 - Safety concern with students crossing street
 - Would be a city concern
- Student and spectator behavior at sport games is a concern
- Technology barrier, class needed to provide better translation for resources
 - Parent University recording and materials on using Infinite Campus, both in English and Spanish
 - Courtney provided address in meeting:
www.kcpublicschools.org/parentu
 - Opportunity for quarterly meetings in person providing information (how to access resources, how to access e-mail)
- **DAC Committees**
 - Government Relations Committee
 - City issue, report from KC Tenants.
 - Effect of incentives on school funding
 - Supposed to be used for blighted areas, but have been used in areas that are not
 - New ordinance will blunt the effect of public voice being able to provide feedback regarding use of incentives. Will remove city council and will put power with the City Manager. Reverse need for 3rd party financial analysis
 - Communications committee
 - Newsletter
 - Website
 - ADHOC committee with the board
 - Diversity and Inclusion
 - Athletics Committee
 - Bylaws
 - Possible new committee: Transportation and Safety
- Signing up for LINC after July is difficult

Important Dates:

Blueprint 2030

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- December 14th Board will vote on Blueprint 2030 recommendations

School Board Elections

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